

Education Appropriations Bill House File 604

As amended by S-3155

(Strike everything after the enacting clause)

Last Action:

**Senate Appropriations
Committee**

April 15, 2013

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, and providing for related matters.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available on line at <http://www.legis.iowa.gov/LSAReports/noba.aspx>
LSA Contacts: Robin Madison (515-281-5270) and John Parker (515-725-2249)

FUNDING SUMMARY

This Bill, as amended, appropriates a total of \$964.2 million from the General Fund and 12,292.6 FTE positions to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents for FY 2014. This is an increase of \$103.1 million and an increase of 15.9 FTE positions compared to estimated FY 2013. The FTE positions on the tracking document reflect actual utilization for FY 2013. The FTE positions appropriated in this Bill are the same as those appropriated for FY 2013.

Page 1, Line 3

NEW PROGRAMS, SERVICES, OR ACTIVITIES

Early Head Start Projects: Appropriates \$800,000 to expand Early Head Start Pilot Projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years old, including prenatal support for qualified families. Requires the Projects to promote healthy prenatal outcomes, healthy family functioning, and strengthen the development of infants and toddlers in low-income families.

Page 8, Line 18

Competency-Based Education: Contingent on the enactment of HF 215 (Education Reform Bill), allocates the following amounts from the \$825,000 General Fund appropriation for the Competency-Based Education Grant Program:

Page 9, Line 22

- \$500,000 to provide grants to no more than ten school districts annually to develop, implement, and evaluate competency-based education pilot and demonstration projects.
- \$100,000 for writing model competencies.
- \$25,000 for plans and templates.
- \$100,000 to develop the assessment validation rubric and model assessments.
- \$100,000 to design professional development in accordance with the recommendations of the Competency-Based Education Task Force.

Board of Regents (BOR) Student Financial Aid: Appropriates \$10.0 million to fund need-based student financial aid in lieu of the previous practice of tuition set-aside funding. The BOR has indicated that undergraduate tuition rates in FY 2015 will be reduced by the amount of funding appropriated for financial aid in FY 2014.

Page 11, Line 49

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

Department for the Blind

Page 1, Line 8

- An increase of \$500,000 compared to estimated FY 2013 for the Department for the Blind for vocational rehabilitation purposes.

College Student Aid Commission: An increase of \$9.4 million compared to estimated FY 2013. The changes include:

Page 1, Line 24

- DMU Health Care Professional Recruitment – An increase of \$75,000 to allow expansion of the program into additional medical specialties.
- National Guard Educational Assistance Program – An increase of \$300,000 to provide for increased participation due to lower deployment levels.
- Teacher Shortage Loan Forgiveness – An increase of \$5.0 million to implement provisions in HF 215 (Education Reform Bill) for the Teach Iowa Scholar Program.
- Barber and Cosmetology Tuition Grant Program – A general increase of \$3,000.
- Rural Primary Care Physician Loan Program – A new appropriation of \$2.0 million for this Program established in 2012.
- Non-Profit Tuition Grant Program – An increase of \$2.0 million to fund awards at the maximum level without resorting to the use of reserve funds.

Department of Education: An increase of \$41.7 million compared to estimated FY 2013, including the following changes:

Page 4, Line 20

- Administration - An increase of \$500,000 to fund State-funded positions that had been moved to federal administration funds.
- State Library - An increase of \$500,000 to fund State-funded positions that had been moved to federal administration funds.
- State Library – Enrich Iowa – An increase of \$750,000 to fund Direct State Aid to public libraries, Open Access, and Interlibrary Loan Reimbursement.
- Core Curriculum – An increase of \$1.0 million.
- Student Achievement/Teacher Quality – An increase of \$2.0 million for National Board Certification Awards, Mentoring and Induction, Career Development / Evaluator Training, and Teacher

Development Academies.

- Jobs for America’s Graduates – An increase of \$260,000.
- Education Reform – A new appropriation of \$8.5 million to implement the education reform provisions in House File 215 (Education Reform) if enacted.
- Early Literacy – A new appropriation of \$12.0 million for school districts to provide intensive instructional services for the successful progression of early readers.
- Community Colleges General Aid - An increase of \$16.0 million.
- Iowa Reading Research Center - A decrease of \$2.0 million to eliminate the appropriation.
- Vocational Rehabilitation - An increase of \$150,000 for client services.
- Iowa Public Television - An increase of \$474,000 for the Ready for School Initiative and equipment maintenance agreements.

Board of Regents (BOR): An increase of \$28.5 million compared to estimated FY 2013. The change includes:

Page 11, Line 13

- Southwest Regents Resource Center – An increase of \$95,000 and a corresponding decrease of \$95,000 for the Quad Cities Graduate Center to reflect an FY 2013 administrative transfer of funds. Overall, the funding for the three Regents centers is no change compared to FY 2013.
- University of Iowa (UI) – A general increase of \$5.6 million (2.6%).
- UI Hygienic Laboratory – An increase of \$866,000 to partially restore funding to meet current statutory responsibilities.
- Iowa State University – A general increase of \$4.4 million (2.6%).
- University of Northern Iowa (UNI) – A general increase of \$6.1 million, including a 2.6% increase and an additional \$4.0 million as the second installment in a three-year request from UNI.
- UNI Math and Science Collaborative – A general increase of \$1.0 million to support the role of the BOR in the work of the Governor’s STEM Advisory Council.
- Iowa School for the Deaf – A general increase of \$354,000 (3.8%).
- Iowa Braille and Sight Saving School – A general increase of \$148,000 (3.8%).

Workforce Training Programs (Division II): Appropriates a total of \$31.0 million from the General Fund to the Department of Education as follows:

Page 25, Line 3

- \$3.0 million for the Statewide Work-Based Learning Intermediary Network. This is the first time State funding has been appropriated for the Network that was established at the community colleges in FY 2006.

- \$15.5 million to the Workforce Training and Economic Development Funds at the community colleges. This is an increase of \$7.5 million compared to estimated FY 2013 funding.
- \$5.0 million for the Pathways for Academic Career and Employment (PACE) Program. This is a new appropriation for FY 2014.
- \$7.5 million for the Adult Literacy for the Workforce Program, including adult basic education, high school equivalency testing, and English as a Second Language (ESL) instruction. This is a new appropriation.

STUDIES AND INTENT

- Rural Primary Care Loan Forgiveness:*** Permits up to \$150,000 of the General Fund appropriation to be used for loan repayments for licensed social workers working in critical human service areas, not to exceed a total of \$25,000 per individual over a consecutive five-year period. Page 2, Line 46
- Vocational Rehabilitation Services Division:*** Requires the Division to submit a written report by January 15, 2014, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers. Page 4, Line 43
- Online Curriculum for Uniform Transfer of Academic Credit - Study and Report:*** Requires the Department of Education to conduct a study regarding the establishment of an online curriculum to facilitate the transfer of academic credits earned by students residing in child foster care facilities to public and accredited nonpublic schools. The report is due to the General Assembly by January 3, 2014. Page 10, Line 42
- UNI Math and Science Collaborative:*** Permits up to \$282,000 of the General Fund appropriation to be allocated for administrative costs. Requires that the remainder of the funding be used for activities directly related to recruitment of K-12 mathematics and science teachers and for STEM programming for K-12 students. Requires the UNI to work with community colleges to develop STEM professional development programs for community college instructors and STEM curriculum. Permits up to \$1.0 million of the General Fund appropriation to be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships. Page 14, Line 48
- Workforce Training and Economic Development Funds (Division II):*** Permits the Department of Education to use up to \$100,000 of the General Fund appropriation for administration of the Funds. Page 25, Line 20

Adult Literacy for the Workforce Program (Division II): Permits the Department of Education to use up to \$150,000 of the General Fund appropriation for implementation of adult education and literacy programs.

Page 25, Line 36

SIGNIFICANT CODE CHANGES

Early Childhood Iowa (ECI) Area Board Restrictions: Restricts membership on ECI area boards to not having more than one member representing the same entity or interest. Restricts ECI area boards from providing services to or for the area board.

Page 16, Line 37

Home Visitation Program - funding intent: Specifies a schedule for phasing in a funding priority for home visit programs that use evidenced-based or promising models under the Healthy Opportunities for Parents to Experience Success (HOPES) - Healthy Families Iowa (HFI) program (HOPES-HFI) and the Early Childhood Iowa (ECI) Initiative.

Page 17, Line 5

Rural Primary Care Loan Forgiveness Program: Adds physician assistant students and advanced registered nurse practitioner students to those eligible for the program. Allows payments to recipients under the Rural Primary Care Loan Forgiveness Program to be made each year for a consecutive five-year period, rather than a single payment at the end of the required term of service. Permits the College Student Aid Commission to enter into five additional program agreements each year, for a total of 25 per year.

Page 19, Line 28

BOR Tuition Use for Student Financial Aid: Prohibits the use of a portion of resident student tuition for student aid purposes. Permits such usage for non-resident student tuition.

Page 23, Line 5

Area Education Agencies (AEAs): Authorizes the boards of Area Education Agencies to sell software and support services, professional development programs and materials, online professional development, and online training to entities within the State other than school districts and to school districts and other public agencies outside of the State. Authorizes the AEAs to sell such services and programs not otherwise required by statute to Iowa school districts.

Page 23, Line 25

Student Achievement and Teacher Quality Allocations: Increases the allocation by \$261,000 compared to FY 2013 for the National Board Certification Awards, an increase of \$1.5 million compared to FY 2013 for the mentoring and induction program, an increase of \$256,000 compared to FY 2013 for career development and evaluator training programs, and no change in the allocation compared to FY 2013 for the teacher development academies.

Page 23, Line 40

Workforce Training Programs (Division II):

Page 26, Line 8

- Makes a variety of changes to the statute establishing the Statewide Work-Based Learning Intermediary Network.
- Changes the purposes for the monies in the monies in the community colleges' Workforce Training and Economic Development Funds by striking references to training and retraining programs for targeted industries.
- Requires the Department of Education and the community colleges to jointly implement adult education and literacy programs to assist adults and youths 16 years of age and older who are not in school.
- Establishes a Fund for the PACE Program and specifies that no more than \$5.0 million may be awarded annually from the Fund. Specifies that monies in the Fund do not revert to the General Fund at the end of the fiscal year.
- Specifies that PACE Program funds may be used to employ Pathway Navigators and specifies the services those employees will provide.
- Specifies that PACE Program funds may be used to provide staff and support for the development and implementation of regional industry sector partnerships.
- Limits the percentage of total funding each community college may use to provide support services for the GAP Tuition Assistance Program.

S3155 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
16	37	11	Amend	256I.7.1.a
17	1	12	Add	256I.8.3
17	5	13	New	256I.13
19	26	14	Amend	261.113.1,2,6,8,10
20	41	15	Add	261.113.3A
21	23	16	Amend	261.113.5.a,b
21	42	17	Add	261.113.5.c
22	6	18	Amend	261.113.9.a
22	12	19	Amend	261.113.9.a.(6)
22	20	20	Amend	261.113.9.b
22	28	21	Amend	261.113.9.c
22	35	22	Amend	261.113.9.c.(3)
22	44	23	Amend	261.113.11.c
23	5	24	Add	262.9.19.c
23	14	25	Amend	262.9.22
23	25	26	Add	273.3.24
23	40	27	Amend	284.13.1.a,b,c,d
26	3	29	Add	256.9.63
26	8	30	Amend	256.40
28	49	31	Amend	260C.18A.1.b
29	10	32	Amend	260C.18A.2.c
29	38	33	Strike	260C.18A.2.e
29	40	34	Amend	260C.18A.3
29	48	35	Amend	260C.18A.4.d
30	4	36	New	260C.50
30	29	37	Amend	260H.2
31	15	38	Amend	260H.3.1.b
31	22	39	Add	260H.4.2.b.(5)
31	28	40	Strike	260H.4.2.c
31	30	41	New	260H.7A
32	30	42	New	260H.7B
33	7	43	Amend	260I.4.6
33	15	44	Add	260I.5.5

S3155

1 1 Amend House File 604, as amended, passed, and
1 2 reprinted by the House, as follows:
1 3 1 By striking everything after the enacting clause
1 4 and inserting:

1 5 DIVISION I
1 6 FY 2013-2014 APPROPRIATIONS — STATUTORY CHANGES
1 7 DEPARTMENT FOR THE BLIND

1 8 Section 1. ADMINISTRATION. There is appropriated
1 9 from the general fund of the state to the department
1 10 for the blind for the fiscal year beginning July 1,
1 11 2013, and ending June 30, 2014, the following amount,
1 12 or so much thereof as is necessary, to be used for the
1 13 purposes designated:

1 14 1. For salaries, support, maintenance,
1 15 miscellaneous purposes, and for not more than the
1 16 following full-time equivalent positions:
1 17 \$ 2,191,815
1 18 FTEs 88.00

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is an increase of \$500,000 compared to estimated FY 2013.

1 19 2. For costs associated with universal access to
1 20 audio information for blind and print handicapped
1 21 lowans:
1 22 \$ 50,000

General Fund appropriation to the Department for the Blind for the newslines service.

DETAIL: This is no change compared to estimated FY 2013.

1 23 COLLEGE STUDENT AID COMMISSION

1 24 Sec. 2. There is appropriated from the general fund
1 25 of the state to the college student aid commission for
1 26 the fiscal year beginning July 1, 2013, and ending June
1 27 30, 2014, the following amounts, or so much thereof as
1 28 is necessary, to be used for the purposes designated:

1 29 1. GENERAL ADMINISTRATION
1 30 For salaries, support, maintenance, miscellaneous
1 31 purposes, and for not more than the following full-time
1 32 equivalent positions:
1 33 \$ 232,943
1 34 FTEs 3.95

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is no change compared to estimated FY 2013.

1 35 2. STUDENT AID PROGRAMS
1 36 For payments to students for the Iowa grant program
1 37 established in section 261.93:
1 38 \$ 791,177

General Fund appropriation to the College Student Aid Commission for the Iowa Grant Program.

DETAIL: This is no change compared to estimated FY 2013.

<p>1 39 3. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM 1 40 For the loan repayment program for health care 1 41 professionals established pursuant to section 261.19: 1 42 \$ 400,973</p>	<p>General Fund appropriation to the College Student Aid Commission for the Health Care Professional Recruitment Program. DETAIL: This is an increase of \$75,000 compared to estimated FY 2013 to expand the program to include additional medical specialties.</p>
<p>1 43 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM 1 44 For purposes of providing national guard educational 1 45 assistance under the program established in section 1 46 261.86: 1 47 \$ 5,100,233</p>	<p>General Fund appropriation to the College Student Aid Commission for the National Guard Educational Assistance Program. DETAIL: This is an increase of \$300,000 compared to estimated FY 2013 to provide for increased participation due to lower deployment levels.</p>
<p>1 48 5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM 1 49 For the teacher shortage loan forgiveness program 1 50 established in section 261.112: 2 1 \$ 5,392,452</p>	<p>General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Loan Forgiveness Program. DETAIL: This is an increase of \$5,000,000 compared to estimated FY 2013, to implement provisions in House File 215 (Education Reform Bill) for the Teach Iowa Scholar Program, if enacted.</p>
<p>2 2 6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM 2 3 For purposes of the all Iowa opportunity foster care 2 4 grant program established pursuant to section 261.6: 2 5 \$ 554,057</p>	<p>General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Foster Care Grant Program. DETAIL: This is no change compared to estimated FY 2013.</p>
<p>2 6 7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM 2 7 a. For purposes of the all Iowa opportunity 2 8 scholarship program established pursuant to section 2 9 261.87: 2 10 \$ 2,240,854</p>	<p>General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Scholarship Program. DETAIL: This is no change compared to estimated FY 2013.</p>
<p>2 11 b. If the moneys appropriated by the general 2 12 assembly to the college student aid commission for 2 13 fiscal year 2013-2014 for purposes of the all Iowa 2 14 opportunity scholarship program exceed \$500,000, 2 15 "eligible institution" as defined in section 261.87, 2 16 shall, during fiscal year 2013-2014, include accredited 2 17 private institutions as defined in section 261.9, 2 18 subsection 1.</p>	<p>Permits private colleges and universities that are eligible for the Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2014 exceeds \$500,000.</p>
<p>2 19 8. REGISTERED NURSE AND NURSE EDUCATOR LOAN 2 20 FORGIVENESS PROGRAM 2 21 For purposes of the registered nurse and nurse 2 22 educator loan forgiveness program established pursuant 2 23 to section 261.23:</p>	<p>General Fund appropriation to the College Student Aid Commission for the Registered Nurse and Nurse Educator Loan Forgiveness Program. DETAIL: This is no change compared to estimated FY 2013.</p>

<p>2 24 \$ 80,852</p> <p>2 25 9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION</p> <p>2 26 GRANT PROGRAM</p> <p>2 27 For purposes of the barber and cosmetology arts and</p> <p>2 28 sciences tuition grant program established pursuant to</p> <p>2 29 section 261.18:</p> <p>2 30 \$ 40,000</p> <p>2 31 10. SKILLED WORKFORCE SHORTAGE TUITION GRANTS</p> <p>2 32 For purposes of providing skilled workforce shortage</p> <p>2 33 tuition grants in accordance with section 261.130:</p> <p>2 34 \$ 5,000,000</p> <p>2 35 Notwithstanding section 8.33, moneys appropriated in</p> <p>2 36 this subsection that remain unencumbered or unobligated</p> <p>2 37 at the close of the fiscal year shall not revert but</p> <p>2 38 shall remain available for expenditure for the purposes</p> <p>2 39 designated until the close of the fiscal year that</p> <p>2 40 begins July 1, 2014.</p> <p>2 41 11. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM</p> <p>2 42 a. For purposes of the rural Iowa primary care</p> <p>2 43 loan repayment program established pursuant to section</p> <p>2 44 261.113:</p> <p>2 45 \$ 2,000,000</p> <p>2 46 b. From the moneys appropriated in paragraph "a",</p> <p>2 47 not more than \$150,000 shall be used by the commission</p> <p>2 48 for loan repayments for individuals who hold a license</p> <p>2 49 issued under chapter 154C and are employed in a</p> <p>2 50 critical human service area.</p> <p>3 1 (1) The commission shall establish an application</p> <p>3 2 process and criteria for loan repayment to licensed</p> <p>3 3 social workers and shall determine the amount of time</p> <p>3 4 a licensed social worker shall practice in a critical</p> <p>3 5 human service area in order to qualify for loan</p> <p>3 6 repayment under this paragraph "b".</p> <p>3 7 (2) The annual amount of loan repayment a recipient</p> <p>3 8 may receive under this paragraph "b" shall be \$6,500</p> <p>3 9 or 20 percent of the licensed social worker's total</p> <p>3 10 federally guaranteed Stafford loan amount under the</p> <p>3 11 federal family education loan program or the federal</p> <p>3 12 direct loan program, including principal and interest,</p> <p>3 13 whichever amount is less. The total loan repayment</p> <p>3 14 a recipient may receive from the commission during a</p> <p>3 15 consecutive five-year period shall not exceed the total</p>	<p>General Fund appropriation to the College Student Aid Commission for the Barber and Cosmetology Arts and Science Tuition Grant Program.</p> <p>DETAIL: This is an increase of \$3,062 compared to estimated FY 2013 for a general increase.</p> <p>General Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant Program.</p> <p>DETAIL: This is no change compared to estimated FY 2013.</p> <p>Specifies that the funds appropriated for the Skilled Workforce Shortage Grant Program do not revert until the end of FY 2015.</p> <p>General Fund appropriation to the College Student Aid Commission for the Rural Iowa Primary Care Loan Repayment Program.</p> <p>DETAIL: This is a new appropriation. The Program was established in statute in 2012.</p> <p>Permits up to \$150,000 of the General Fund appropriation to be used for loan repayments for licensed social workers working in critical human service areas, not to exceed a total of \$25,000 per individual over a consecutive five-year period. Restricts annual loan repayment to \$6,500 or 20.00% of the social worker's total federal loan, including principal and interest, whichever is less. Requires a loan repayment recipient to repay any funds received if the recipient fails to meet the criteria and requirements of the program. Defines "critical human service area." Specifies that the funds allocated for loan repayments for licensed social workers in FY 2014 shall not revert to the General Fund until the close of FY 2015. Directs the College Student Aid Commission to adopt rules for the administration of social worker loan repayment.</p>
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3 16 remaining balance of the recipient's student loan debt
 3 17 or \$25,000, whichever is less.
 3 18 (3) If a loan repayment recipient fails to meet the
 3 19 criteria and requirements established by the commission
 3 20 pursuant to this paragraph "b", the loan repayment
 3 21 recipient shall repay to the commission any funds paid
 3 22 by the commission on the recipient's loan.
 3 23 (4) For purposes of this paragraph "b", "critical
 3 24 human service area" includes but is not limited to an
 3 25 area of the state with a shortage of social workers
 3 26 providing health, mental health, substance abuse,
 3 27 aging, HIV/AIDS, victim, or child welfare services,
 3 28 or communities with multilingual needs. An area
 3 29 designated as a mental health professional shortage
 3 30 area by the United States department of health
 3 31 and human services health resources and services
 3 32 administration is critical human service area.
 3 33 (5) Notwithstanding section 8.33, moneys allocated
 3 34 for purposes of this paragraph "b" that remain
 3 35 unencumbered or unobligated at the close of the fiscal
 3 36 year shall not revert but shall remain available for
 3 37 expenditure for the purposes designated until the close
 3 38 of the following fiscal year.
 3 39 (6) The commission shall adopt rules pursuant to
 3 40 chapter 17A for the administration of this paragraph
 3 41 "b".

3 42 Sec. 3. IOWA TUITION GRANT APPROPRIATIONS FOR FY
 3 43 2013-2014. Notwithstanding the standing appropriations
 3 44 in the following designated sections for the fiscal
 3 45 year beginning July 1, 2013, and ending June 30, 2014,
 3 46 the amounts appropriated from the general fund of the
 3 47 state to the college student aid commission pursuant to
 3 48 these sections for the following designated purposes
 3 49 shall not exceed the following amounts:

3 50 1. For Iowa tuition grants under section 261.25,
 4 1 subsection 1:
 4 2 \$ 47,513,448

4 3 2. For tuition grants for students attending
 4 4 for-profit accredited private institutions located in
 4 5 Iowa under section 261.25, subsection 2:
 4 6 \$ 2,500,000

Notwithstands the standing appropriations for the Iowa Tuition Grant Program and the For-Profit Iowa Tuition Grant Program and establishes the General Fund appropriations for FY 2014.

General Fund appropriation to the College Student Aid Commission for Iowa Tuition Grants (Nonprofit).

DETAIL: This is an increase of \$2,000,000 compared to estimated FY 2013. This amount will fund awards at the maximum level without resorting to the use of reserve funds.

General Fund appropriation to the College Student Aid Commission for For-Profit Tuition Grants.

DETAIL: This is no change compared to estimated FY 2013.

4 7 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding
 4 8 section 261.72, the moneys deposited in the
 4 9 chiropractic loan revolving fund created pursuant
 4 10 to section 261.72 may be used for purposes of the
 4 11 chiropractic loan forgiveness program established in
 4 12 section 261.73.

Permits the funds in the Chiropractic Loan Revolving Fund to be used for the Chiropractic Loan Forgiveness Program.

4 13 Sec. 5. WORK-STUDY APPROPRIATION FOR FY
 4 14 2013-2014. Notwithstanding section 261.85, for the
 4 15 fiscal year beginning July 1, 2013, and ending June 30,
 4 16 2014, the amount appropriated from the general fund of
 4 17 the state to the college student aid commission for the
 4 18 work-study program under section 261.85 shall be zero.

Notwithstands the standing appropriation for College Work Study for FY 2014.

DETAIL: This eliminates funding for College Work Study. This is no change in funding compared to estimated FY 2013. The standing limited appropriation is currently set in statute at \$2,750,000.

4 19 DEPARTMENT OF EDUCATION

4 20 Sec. 6. There is appropriated from the general fund
 4 21 of the state to the department of education for the
 4 22 fiscal year beginning July 1, 2013, and ending June 30,
 4 23 2014, the following amounts, or so much thereof as is
 4 24 necessary, to be used for the purposes designated:

4 25 1. GENERAL ADMINISTRATION

4 26 For salaries, support, maintenance, miscellaneous
 4 27 purposes, and for not more than the following full-time
 4 28 equivalent positions:

4 29	.....	\$	6,413,812
4 30	.....	FTEs	81.67

General Fund appropriation to the Department of Education for administration.

DETAIL: This is an increase of \$500,000 and no change in FTE positions compared to estimated FY 2013.

4 31 2. VOCATIONAL EDUCATION ADMINISTRATION

4 32 For salaries, support, maintenance, miscellaneous
 4 33 purposes, and for not more than the following full-time
 4 34 equivalent positions:

4 35	.....	\$	598,197
4 36	.....	FTEs	11.50

General Fund appropriation to the Department of Education for Vocational Education Administration.

DETAIL: This is no change compared to estimated FY 2013.

4 37 3. VOCATIONAL REHABILITATION SERVICES DIVISION

4 38 a. For salaries, support, maintenance,
 4 39 miscellaneous purposes, and for not more than the
 4 40 following full-time equivalent positions:

4 41	.....	\$	5,113,168
4 42	.....	FTEs	255.00

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

DETAIL: This is an increase of \$150,000 compared to estimated FY 2013.

4 43 For purposes of optimizing the job placement of
 4 44 individuals with disabilities, the division shall make
 4 45 its best efforts to work with community rehabilitation
 4 46 program providers for job placement and retention
 4 47 services for individuals with significant disabilities

Requires Vocational Rehabilitation Services to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities.

<p>4 48 and most significant disabilities. By January 15, 4 49 2014, the division shall submit a written report to the 4 50 general assembly on the division's outreach efforts 5 1 with community rehabilitation program providers.</p>		<p>Requires the Division to submit a written report by January 15, 2014, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers.</p>
<p>5 2 b. For matching funds for programs to enable 5 3 persons with severe physical or mental disabilities to 5 4 function more independently, including salaries and 5 5 support, and for not more than the following full-time 5 6 equivalent position:</p>	<p>5 7 \$ 39,128 5 8 FTEs 1.00</p>	<p>General Fund appropriation to the Independent Living Program in the Division of Vocational Rehabilitation.</p> <p>DETAIL: This is no change compared to estimated FY 2013.</p>
<p>5 9 c. For the entrepreneurs with disabilities program 5 10 established pursuant to section 259.4, subsection 9: 5 11</p>	<p>5 11 \$ 145,535</p>	<p>General Fund appropriation to the Division of Vocational Rehabilitation for the Entrepreneurs with Disabilities Program.</p> <p>DETAIL: This is no change compared to estimated FY 2013.</p>
<p>5 12 d. For costs associated with centers for 5 13 independent living: 5 14</p>	<p>5 14 \$ 40,294</p>	<p>General Fund appropriation to the Division of Vocational Rehabilitation for Independent Living Center Grants.</p> <p>DETAIL: This is no change compared to estimated FY 2013.</p>
<p>5 15 4. STATE LIBRARY</p>		<p>General Fund appropriation to the Department of Education for the State Library.</p>
<p>5 16 a. For salaries, support, maintenance, 5 17 miscellaneous purposes, and for not more than the 5 18 following full-time equivalent positions:</p>	<p>5 19 \$ 2,715,063 5 20 FTEs 29.00</p>	<p>DETAIL: This is an increase of \$500,000 compared to estimated FY 2013.</p>
<p>5 21 b. For the enrich Iowa program established under 5 22 section 256.57: 5 23</p>	<p>5 23 \$ 2,924,228</p>	<p>General Fund appropriation to the State Library for the Enrich Iowa Program to provide support to local libraries.</p> <p>DETAIL: This is an increase of \$750,000 compared to estimated FY 2013.</p>
<p>5 24 5. PUBLIC BROADCASTING DIVISION</p>		<p>General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).</p>
<p>5 25 For salaries, support, maintenance, capital 5 26 expenditures, miscellaneous purposes, and for not more 5 27 than the following full-time equivalent positions:</p>	<p>5 28 \$ 7,443,096 5 29 FTEs 82.00</p>	<p>DETAIL: This is increase of \$474,075 compared to estimated FY 2013.</p>
<p>5 30 6. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS</p>		<p>General Fund appropriation to the Department of Education for Vocational Education Aid to Secondary Schools.</p>
<p>5 31 For reimbursement for vocational education 5 32 expenditures made by secondary schools: 5 33</p>	<p>5 33 \$ 2,630,134</p>	<p>DETAIL: This is no change compared to estimated FY 2013. Any</p>

reduction in this appropriation may jeopardize all federal Perkins funding, a potential loss of \$10,715,828.

5 34 Moneys appropriated in this subsection shall be used
5 35 to reimburse school districts for vocational education
5 36 expenditures made by secondary schools to meet the
5 37 standards set in sections 256.11, 258.4, and 260C.14.

Requires the funds appropriated to be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set in statute.

5 38 7. SCHOOL FOOD SERVICE

General Fund appropriation to the Department of Education for School Food Service.

5 39 For use as state matching funds for federal
5 40 programs that shall be disbursed according to federal
5 41 regulations, including salaries, support, maintenance,
5 42 miscellaneous purposes, and for not more than the
5 43 following full-time equivalent positions:
5 44 \$ 2,176,797
5 45 FTEs 20.58

DETAIL: This is no change compared to estimated FY 2013. Any reduction in this appropriation results in a reduction in federal funding for school nutrition programs.

5 46 8. EARLY CHILDHOOD IOWA FUND — GENERAL AID

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.

5 47 For deposit in the school ready children grants
5 48 account of the early childhood Iowa fund created in
5 49 section 256I.11:
5 50 \$ 5,386,113

DETAIL: This is no change compared to estimated FY 2013.

6 1 a. From the moneys deposited in the school ready
6 2 children grants account for the fiscal year beginning
6 3 July 1, 2013, and ending June 30, 2014, not more than
6 4 \$265,950 is allocated for the early childhood Iowa
6 5 office and other technical assistance activities. The
6 6 early childhood Iowa state board shall direct staff to
6 7 work with the early childhood stakeholders alliance
6 8 created in section 256I.12 to inventory technical
6 9 assistance needs. Moneys allocated under this lettered
6 10 paragraph may be used by the early childhood Iowa state
6 11 board for the purpose of skills development and support
6 12 for ongoing training of staff. However, except as
6 13 otherwise provided in this subsection, moneys shall not
6 14 be used for additional staff or for the reimbursement
6 15 of staff.

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2014, the following:

- Allocates a maximum of \$265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2013 allocation.
- Requires the State ECI Board to direct staff to work with the Early Childhood Stakeholders Alliance to inventory technical assistance needs.
- Permits funds allocated under this paragraph to be used by the State ECI Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff.

6 16 b. As a condition of receiving moneys appropriated
6 17 in this subsection, each early childhood Iowa area
6 18 board shall report to the early childhood Iowa state
6 19 board progress on each of the local indicators approved
6 20 by the area board. Each early childhood Iowa area
6 21 board must also submit an annual budget for the area's
6 22 comprehensive school ready children grant developed for
6 23 providing services for children from birth through five

As a condition of receiving funding appropriated in this Subsection, each local ECI board is to report to the State ECI Board the progress on each of the local indicators approved by the local board.

Requires each local ECI board to submit an annual budget and provide other information specified by the State ECI Board.

Requires the State ECI Board to establish a submission deadline for

6 24 years of age, and provide other information specified
 6 25 by the early childhood iowa state board, including
 6 26 budget amendments as needed. The early childhood iowa
 6 27 state board shall establish a submission deadline for
 6 28 the annual budget and any budget amendments that allow
 6 29 a reasonable period of time for preparation by the
 6 30 early childhood iowa area boards and for review and
 6 31 approval or request for modification of the materials
 6 32 by the early childhood iowa state board. In addition,
 6 33 each early childhood iowa area board must continue to
 6 34 comply with reporting provisions and other requirements
 6 35 adopted by the early childhood iowa state board in
 6 36 implementing section 256I.9.

annual budgets and any budget amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process.

Requires local ECI boards to continue complying with reporting provisions and other requirements of the State ECI Board.

6 37 c. Of the amount appropriated in this subsection
 6 38 for deposit in the school ready children grants account
 6 39 of the early childhood iowa fund, \$2,318,018 shall
 6 40 be used for efforts to improve the quality of early
 6 41 care, health, and education programs. Moneys allocated
 6 42 pursuant to this paragraph may be used for additional
 6 43 staff and for the reimbursement of staff. The early
 6 44 childhood iowa state board may reserve a portion of the
 6 45 allocation, not to exceed \$88,650, for the technical
 6 46 assistance expenses of the early childhood iowa state
 6 47 office, including the reimbursement of staff, and
 6 48 shall distribute the remainder to early childhood iowa
 6 49 areas for local quality improvement efforts through
 6 50 a methodology identified by the early childhood iowa
 7 1 state board to make the most productive use of the
 7 2 funding, which may include use of the distribution
 7 3 formula, grants, or other means.

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff.

DETAIL: This is no change compared to the FY 2013 allocations.

7 4 d. Of the amount appropriated in this subsection
 7 5 for deposit in the school ready children grants account
 7 6 of the early childhood iowa fund, \$825,030 shall
 7 7 be used for support of professional development and
 7 8 training activities for persons working in early care,
 7 9 health, and education by the early childhood iowa
 7 10 state board in collaboration with the professional
 7 11 development component group of the early childhood
 7 12 iowa stakeholders alliance maintained pursuant to
 7 13 section 256I.12, subsection 7, paragraph "b", and the
 7 14 early childhood iowa area boards. Expenditures shall
 7 15 be limited to professional development and training
 7 16 activities agreed upon by the parties participating in
 7 17 the collaboration.

Allocates \$825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Group of the Early Childhood Stakeholders Alliance and local ECI boards.

DETAIL: This is no change compared to the FY 2013 allocation.

7 18 9. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION

General Fund appropriation for deposit in the School Ready Children

7 19 ASSISTANCE
 7 20 a. For deposit in the school ready children grants
 7 21 account of the early childhood Iowa fund created in
 7 22 section 256I.11:
 7 23 \$ 5,428,877

Grants Account of the ECI Fund for Preschool Tuition Assistance.

DETAIL: This is no change compared to estimated FY 2013.

7 24 b. The amount appropriated in this subsection shall
 7 25 be used for early care, health, and education programs
 7 26 to assist low-income parents with tuition for preschool
 7 27 and other supportive services for children ages three,
 7 28 four, and five who are not attending kindergarten in
 7 29 order to increase the basic family income eligibility
 7 30 requirement to not more than 200 percent of the federal
 7 31 poverty level. In addition, if sufficient funding is
 7 32 available after addressing the needs of those who meet
 7 33 the basic income eligibility requirement, an early
 7 34 childhood Iowa area board may provide for eligibility
 7 35 for those with a family income in excess of the basic
 7 36 income eligibility requirement through use of a sliding
 7 37 scale or other copayment provisions.

Specifies that the funds appropriated for Preschool Tuition Assistance must be used to assist low-income parents with preschool tuition and other supportive services for children ages 3, 4, and 5 that are not attending kindergarten.

Requires priority to be given to families with incomes not more than 200.00% of the federal poverty level.

Authorizes local ECI boards to spend funds remaining after meeting the needs of families with incomes at or below 200.00% of the federal poverty level to help additional families using a sliding scale or copayment provision.

7 38 10. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND
 7 39 PARENT EDUCATION

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Family Support and Parent Education.

7 40 a. For deposit in the school ready children grants
 7 41 account of the early childhood Iowa fund created in
 7 42 section 256I.11:
 7 43 \$ 12,364,434

DETAIL: This is no change compared to estimated FY 2013.

7 44 b. The amount appropriated in this subsection
 7 45 shall be used for family support services and parent
 7 46 education programs targeted to families expecting a
 7 47 child or with newborn and infant children through age
 7 48 five and shall be distributed using the distribution
 7 49 formula approved by the early childhood Iowa state
 7 50 board and shall be used by an early childhood Iowa
 8 1 area board only for family support services and parent
 8 2 education programs targeted to families expecting a
 8 3 child or with newborn and infant children through age
 8 4 five.

Requires the funds appropriated for Family Support and Parent Education Services to be targeted to families expecting a child or with children ages 0-5.

Requires the funds to be distributed using the State ECI Board's formula for School Ready Children Grants.

8 5 11. BIRTH TO AGE THREE SERVICES

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

8 6 For expansion of the federal Individuals with
 8 7 Disabilities Education Improvement Act of 2004, Pub.
 8 8 L.No.108-446, as amended to January 1, 2013, birth
 8 9 through age three services due to increased numbers of
 8 10 children qualifying for those services:
 8 11 \$ 1,721,400

DETAIL: This is no change compared to estimated FY 2013. Any reduction in this funding may jeopardize all federal funding for this purpose, a potential loss of \$3,960,706.

8 12 From the moneys appropriated in this subsection,
 8 13 \$383,769 shall be allocated to the child health
 8 14 specialty clinic at the state university of Iowa to
 8 15 provide additional support for infants and toddlers
 8 16 who are born prematurely, drug-exposed, or medically
 8 17 fragile.

Requires \$383,769 to be allocated to the Child Health Specialty Clinic at the University of Iowa.

DETAIL: This is no change compared to the FY 2013 allocation.

8 18 12. EARLY HEAD START PROJECTS
 8 19 For early head start projects:
 8 20 \$ 800,000

General Fund appropriation to the Department of Education for Early Head Start Projects.

DETAIL: This is a new appropriation.

8 21 The moneys appropriated in this subsection shall be
 8 22 used for implementation and expansion of early head
 8 23 start pilot projects addressing the comprehensive
 8 24 cognitive, social, emotional, and developmental needs
 8 25 of children from birth to age three, including prenatal
 8 26 support for qualified families. The projects shall
 8 27 promote healthy prenatal outcomes and healthy family
 8 28 functioning, and strengthen the development of infants
 8 29 and toddlers in low-income families. Priority shall
 8 30 be given to those organizations that have previously
 8 31 qualified for and received state funding to administer
 8 32 an early head start project.

Requires funding to be used for the implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years old, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and strengthen the development of infants and toddlers in low-income families.

8 33 13. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
 8 34 To provide moneys for costs of providing textbooks
 8 35 to each resident pupil who attends a nonpublic school
 8 36 as authorized by section 301.1:
 8 37 \$ 560,214

General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.

DETAIL: This is no change compared to estimated FY 2013.

8 38 Funding under this subsection is limited to \$20 per
 8 39 pupil and shall not exceed the comparable services
 8 40 offered to resident public school pupils.

Limits funding to \$20.00 per pupil. Specifies reimbursements are not to exceed comparable services offered to resident public school pupils.

8 41 14. CORE CURRICULUM AND CAREER INFORMATION AND
 8 42 DECISION-MAKING SYSTEM
 8 43 For purposes of implementing the statewide core
 8 44 curriculum for school districts and accredited
 8 45 nonpublic schools and a state-designated career
 8 46 information and decision-making system:
 8 47 \$ 2,000,000

General Fund appropriation to the Department of Education for the Core Curriculum and Career Information and Decision-Making System.

DETAIL: This is an increase of \$1,000,000 compared to estimated FY 2013.

8 48 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM
 8 49 For purposes of the student achievement and teacher
 8 50 quality program established pursuant to chapter
 9 1 284, and for not more than the following full-time
 9 2 equivalent positions:

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

DETAIL: This is an increase of \$1,987,506 compared to estimated FY 2013.

9 3 \$ 6,772,506
 9 4 FTEs 2.00

9 5 16. JOBS FOR AMERICA'S GRADUATES
 9 6 For school districts to provide direct services to
 9 7 the most at-risk senior high school students enrolled
 9 8 in school districts through direct intervention by a
 9 9 jobs for America's graduates specialist:
 9 10 \$ 800,000

General Fund appropriation to the Department of Education for the Jobs for America's Graduates Program.

DETAIL: This is an increase of \$260,000 compared to estimated FY 2013.

9 11 17. EDUCATION REFORM
 9 12 For implementation of the education reform
 9 13 provisions pursuant to 2013 Iowa Acts, House File 215,
 9 14 if enacted:
 9 15 \$ 8,500,000

General Fund appropriation to the Department of Education to implement provisions of HF 215 (Education Reform Bill).

DETAIL: The appropriation is contingent on the enactment of HF 215.

9 16 18. SUCCESSFUL PROGRESSION FOR EARLY READERS
 9 17 For school districts to provide intensive
 9 18 instructional services, curricula, initiatives,
 9 19 programs, and supports in accordance with section
 9 20 279.68, subsection 2:
 9 21 \$ 12,000,000

General Fund appropriation to the Department of Education for the Successful Progression for Early Readers.

DETAIL: This is a new appropriation for FY 2013 intended to provide intensive instructional services for the successful progression of early readers. Iowa Code section 279.68 was added to Iowa Code with the passage of SF 2284 (2012 Iowa Acts) Education Reform.

9 22 19. COMPETENCY-BASED EDUCATION
 9 23 For implementation of the competency-based education
 9 24 grant program established pursuant to section 256.24
 9 25 as provided in House File 215, if enacted, and the
 9 26 competency-based education task force recommendations
 9 27 as provided in House File 215, if enacted:
 9 28 \$ 825,000

General Fund appropriation to the Department of Education to implement the Competency-Based Education Grant Program provisions of HF 215 (Education Reform Bill).

DETAIL: This is a new appropriation and is contingent on the enactment of HF 215.

9 29 a. From the moneys appropriated in this subsection,
 9 30 not less than \$500,000 shall be used to provide grants
 9 31 under the competency-based education grant program
 9 32 established pursuant to section 256.24 as provided in
 9 33 House File 215, if enacted. Notwithstanding section
 9 34 8.33, moneys received by the department pursuant to
 9 35 this lettered paragraph that remain unencumbered or
 9 36 unobligated at the close of the fiscal year shall not
 9 37 revert but shall remain available for expenditure for
 9 38 the purposes specified in this lettered paragraph
 9 39 until July 1, 2018, or until the Iowa Code section
 9 40 establishing the competency-based education grant
 9 41 program is repealed, whichever occurs first.

Contingent on the enactment of HF 215, allocates at least \$500,000 from the General Fund appropriation for the Competency-Based Education Grant Program to be used to provide grants to no more than ten school districts annually to develop, implement, and evaluate competency-based education pilot and demonstration projects.

Specifies that the funds allocated for the Competency-Based Education Grant Program do not revert until FY 2019, or until the Iowa Code section establishing the Competency-Based Education Grant Program is repealed.

9 42 b. From the moneys appropriated in this subsection,
 9 43 not less than \$100,000 shall be used for writing model

Contingent on the enactment of HF 215, allocates at least the following amounts from the General Fund appropriation for the Competency-

9 44 competencies, not less than \$25,000 shall be used for
 9 45 plans and templates, not less than \$100,000 shall be
 9 46 used to develop the assessment validation rubric and
 9 47 model assessments, and not less than \$100,000 shall be
 9 48 used to design professional development in accordance
 9 49 with the recommendations of the competency-based
 9 50 education task force and as provided in House File 215,
 10 1 if enacted.

Based Education Grant Program:

- \$100,000 for writing model competencies.
- \$25,000 for plans and templates.
- \$100,000 to develop the assessment validation rubric and model assessments.
- \$100,000 to design professional development in accordance with the recommendations of the Competency-Based Education Task Force.

10 2 20. MIDWESTERN HIGHER EDUCATION COMPACT
 10 3 For distribution to the midwestern higher education
 10 4 compact to pay Iowa's member state annual obligation:
 10 5 \$ 100,000

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education Compact (MHEC).

DETAIL: This is no change compared to estimated FY 2013.

10 6 Notwithstanding section 8.33, moneys appropriated
 10 7 for distribution to the midwestern higher education
 10 8 compact pursuant to this subsection that remain
 10 9 unencumbered or unobligated at the close of the fiscal
 10 10 year shall not revert but shall remain available for
 10 11 expenditure for the purpose designated until the close
 10 12 of the succeeding fiscal year.

CODE: Specifies that the funds appropriated for membership dues in MHEC do not revert until the end of FY 2015.

10 13 21. COMMUNITY COLLEGES
 10 14 a. For general state financial aid to merged
 10 15 areas as defined in section 260C.2 in accordance with
 10 16 chapters 258 and 260C:
 10 17 \$ 193,274,647

General Fund appropriation to the community colleges for State general aid.

DETAIL: This is an increase of \$16,000,000 compared to estimated FY 2013.

10 18 Notwithstanding the allocation formula in section
 10 19 260C.18C, the funds appropriated in this subsection
 10 20 shall be allocated as follows:
 10 21 (1) Merged Area I \$ 9,572,490
 10 22 (2) Merged Area II \$ 9,772,970
 10 23 (3) Merged Area III \$ 9,035,001
 10 24 (4) Merged Area IV \$ 4,443,196
 10 25 (5) Merged Area V \$ 10,865,853
 10 26 (6) Merged Area VI \$ 8,657,389
 10 27 (7) Merged Area VII \$ 13,121,235
 10 28 (8) Merged Area IX \$ 16,582,059
 10 29 (9) Merged Area X \$ 30,143,212
 10 30 (10) Merged Area XI \$ 31,835,539
 10 31 (11) Merged Area XII \$ 10,781,694
 10 32 (12) Merged Area XIII \$ 11,522,373
 10 33 (13) Merged Area XIV \$ 4,527,071

CODE: Specifies allocations to the community colleges.

DETAIL: These allocations are based on the formula established in Iowa Code section 260C.18C.

10 34 (14) Merged Area XV \$ 14,202,552
 10 35 (15) Merged Area XVI \$ 8,212,013

10 36 b. For distribution to community colleges to
 10 37 supplement faculty salaries:
 10 38 \$ 500,000

General Fund appropriation to the community colleges to supplement faculty salaries.

DETAIL: This is no change compared to estimated FY 2013.

10 39 c. For deposit in the gap tuition assistance fund
 10 40 established pursuant to section 260I.2, subsection 2:
 10 41 \$ 2,000,000

General Fund appropriation to the community colleges for the Gap Tuition Assistance Program.

DETAIL: This is no change compared to estimated FY 2013.

10 42 Sec. 7. ONLINE CURRICULUM FOR UNIFORM TRANSFER OF
 10 43 ACADEMIC CREDIT — STUDY AND REPORT.

Requires the Department of Education to conduct a study regarding the establishment of an online curriculum to facilitate the transfer of academic credits earned by students residing in child foster care facilities to public and accredited nonpublic schools. The goal of the curriculum is to minimize the loss of academic credit for coursework completed by students residing in child foster care facilities.

10 44 1. The department of education shall conduct
 10 45 a study regarding the establishment of an online
 10 46 curriculum to facilitate the transfer of academic
 10 47 credits earned by students residing in child foster
 10 48 care facilities licensed under section 237.4, and in
 10 49 institutions controlled by the department of human
 10 50 services and listed in section 218.1, between those
 11 1 facilities and institutions and public and accredited
 11 2 nonpublic schools. The goal of the curriculum shall
 11 3 be to minimize wherever possible the loss of academic
 11 4 credit for coursework completed by such students.

Requires instruction of the online curriculum be taught by teachers licensed by the Board of Educational Examiners and all online courses meet existing accreditation standards.

11 5 2. Instruction provided through the online
 11 6 curriculum shall be taught by teachers licensed under
 11 7 chapter 272. All courses in the online curriculum
 11 8 shall meet existing accreditation standards.

Requires the Department to submit a report of its findings and recommendation to the General Assembly by January 3, 2014.

11 9 3. The department shall submit a report of its
 11 10 findings and recommendations to the general assembly
 11 11 by January 3, 2014.

11 12 STATE BOARD OF REGENTS

11 13 Sec. 8. There is appropriated from the general fund
 11 14 of the state to the state board of regents for the
 11 15 fiscal year beginning July 1, 2013, and ending June 30,
 11 16 2014, the following amounts, or so much thereof as is
 11 17 necessary, to be used for the purposes designated:

11 18 1. OFFICE OF STATE BOARD OF REGENTS
 11 19 a. For salaries, support, maintenance,
 11 20 miscellaneous purposes, and for not more than the
 11 21 following full-time equivalent positions:

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: This is no change compared to estimated FY 2013.

<p>11 22 \$ 1,065,005</p> <p>11 23 FTEs 15.00</p> <p>11 24 The state board of regents shall submit a monthly</p> <p>11 25 financial report in a format agreed upon by the state</p> <p>11 26 board of regents office and the legislative services</p> <p>11 27 agency. The report submitted in December 2013 shall</p> <p>11 28 include the five-year graduation rates for the regents</p> <p>11 29 universities.</p> <p>11 30 b. For moneys to be allocated to the southwest Iowa</p> <p>11 31 regents resource center in Council Bluffs:</p> <p>11 32 \$ 182,734</p> <p>11 33 c. For moneys to be allocated to the northwest Iowa</p> <p>11 34 regents resource center in Sioux City under section</p> <p>11 35 262.9, subsection 22:</p> <p>11 36 \$ 66,601</p> <p>11 37 d. For moneys to be allocated to the quad-cities</p> <p>11 38 graduate studies center:</p> <p>11 39 \$ 34,513</p> <p>11 40 The board may transfer moneys appropriated under</p> <p>11 41 paragraph "b", "c", or "d", of this subsection to any</p> <p>11 42 of the other centers specified in paragraph "b", "c",</p> <p>11 43 or "d", if the board notifies, in writing, the general</p> <p>11 44 assembly and the legislative services agency of the</p> <p>11 45 amount, the date, and the purpose of the transfer.</p> <p>11 46 e. For moneys to be distributed to Iowa public</p> <p>11 47 radio for public radio operations:</p> <p>11 48 \$ 391,568</p> <p>11 49 f. For purposes of funding a student financial aid</p>	<p>Requires the Board of Regents to issue a monthly financial report.</p> <p>General Fund appropriation to the Board of Regents for the Southwest Iowa Regents Resource Center.</p> <p>DETAIL: This is an increase of \$95,263 compared to estimated FY 2013. An administrative transfer of \$95,263 was made during FY 2013 from the Quad Cities Graduate Center appropriation to this appropriation. The FY 2014 appropriation represents no change compared to the actual FY 2013 funding after the transfer.</p> <p>General Fund appropriation to the Board of Regents for the Northwest Iowa Regents Resource Center.</p> <p>DETAIL: This is no change compared to estimated FY 2013.</p> <p>General Fund appropriation to the Board of Regents for the Quad Cities Graduate Studies Center.</p> <p>DETAIL: This is a decrease of \$95,263 compared to estimated FY 2013. An administrative transfer of \$95,263 was made during FY 2013 from this appropriation to the Southwest Iowa Regents Resource Center appropriation. The FY 2014 appropriation represents no change compared to the actual FY 2013 funding after the transfer.</p> <p>Authorizes the Board of Regents to transfer funds from any of the FY 2014 General Fund appropriations to the three Regents centers to either of the other two centers.</p> <p>General Fund appropriation to the Board of Regents for Public Radio operations.</p> <p>DETAIL: This is no change compared to estimated FY 2013.</p> <p>General Fund appropriation to the Board of Regents (BOR) for student</p>
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11 50 program for Iowa undergraduate students who demonstrate
 12 1 financial need and who attend an institution of higher
 12 2 learning governed by the board:
 12 3 \$ 10,000,000

financial aid.

DETAIL: This is a new appropriation to fund need-based student financial aid in lieu of the previous practice of tuition set-aside funding. The BOR has indicated that undergraduate tuition rates in FY 2015 will be reduced by the amount of funding appropriated for financial aid in FY 2014.

12 4 2. STATE UNIVERSITY OF IOWA
 12 5 a. General university, including lakeside
 12 6 laboratory
 12 7 For salaries, support, maintenance, equipment,
 12 8 financial aid, miscellaneous purposes, and for not more
 12 9 than the following full-time equivalent positions:
 12 10 \$ 222,041,351
 12 11 FTEs 5,058.55

General Fund appropriation to the University of Iowa (UI) for the general education budget.

DETAIL: This is an increase of \$5,626,779 (2.60%) compared to estimated FY 2013.

12 12 b. Oakdale campus
 12 13 For salaries, support, maintenance, miscellaneous
 12 14 purposes, and for not more than the following full-time
 12 15 equivalent positions:
 12 16 \$ 2,186,558
 12 17 FTEs 38.25

General Fund appropriation to the UI for the Oakdale Campus.

DETAIL: This is no change compared to estimated FY 2013.

12 18 c. State hygienic laboratory
 12 19 For salaries, support, maintenance, miscellaneous
 12 20 purposes, and for not more than the following full-time
 12 21 equivalent positions:
 12 22 \$ 4,402,615
 12 23 FTEs 102.50

General Fund appropriation to the UI for the State Hygienic Laboratory.

DETAIL: This is an increase of \$865,899 compared to estimated FY 2013 to partially restore funding to meet current statutory responsibilities.

12 24 d. Family practice program
 12 25 For allocation by the dean of the college of
 12 26 medicine, with approval of the advisory board, to
 12 27 qualified participants to carry out the provisions
 12 28 of chapter 148D for the family practice program,
 12 29 including salaries and support, and for not more than
 12 30 the following full-time equivalent positions:
 12 31 \$ 1,788,265
 12 32 FTEs 190.40

General Fund appropriation to the UI for the Family Practice Program.

DETAIL: This is no change compared to estimated FY 2013.

12 33 e. Child health care services
 12 34 For specialized child health care services,
 12 35 including childhood cancer diagnostic and treatment
 12 36 network programs, rural comprehensive care for
 12 37 hemophilia patients, and the Iowa high-risk infant

General Fund appropriation to the UI for Specialized Child Health Care Services.

DETAIL: This is no change compared to estimated FY 2013.

12 38	follow-up program, including salaries and support, and			
12 39	for not more than the following full-time equivalent			
12 40	positions:			
12 41	..... \$	659,456		
12 42	..... FTEs	57.97		
12 43	f. Statewide cancer registry			General Fund appropriation to the UI for the Statewide Cancer Registry.
12 44	For the statewide cancer registry, and for not more			
12 45	than the following full-time equivalent positions:			
12 46	..... \$	149,051		DETAIL: This is no change compared to estimated FY 2013.
12 47	..... FTEs	2.10		
12 48	g. Substance abuse consortium			General Fund appropriation to the UI for the Substance Abuse Consortium.
12 49	For moneys to be allocated to the Iowa consortium			
12 50	for substance abuse research and evaluation, and			
13 1	for not more than the following full-time equivalent			DETAIL: This is no change compared to estimated FY 2013.
13 2	position:			
13 3	..... \$	55,529		
13 4	..... FTEs	1.00		
13 5	h. Center for biocatalysis			General Fund appropriation to the UI for the Center for Biocatalysis.
13 6	For the center for biocatalysis, and for not more			
13 7	than the following full-time equivalent positions:			DETAIL: This is no change compared to estimated FY 2013.
13 8	..... \$	723,727		
13 9	..... FTEs	6.28		
13 10	i. Primary health care initiative			General Fund appropriation to the UI for the Primary Health Care Initiative.
13 11	For the primary health care initiative in the			
13 12	college of medicine, and for not more than the			
13 13	following full-time equivalent positions:			DETAIL: This is no change compared to estimated FY 2013.
13 14	..... \$	648,930		
13 15	..... FTEs	5.89		
13 16	From the moneys appropriated in this lettered			Requires \$254,889 of the Primary Health Care Initiative appropriation
13 17	paragraph, \$254,889 shall be allocated to the			be allocated to the Department of Family Practice at the College of
13 18	department of family practice at the state university			Medicine.
13 19	of Iowa college of medicine for family practice faculty			
13 20	and support staff.			
13 21	j. Birth defects registry			General Fund appropriation to the UI for the Birth Defects Registry.
13 22	For the birth defects registry, and for not more			
13 23	than the following full-time equivalent position:			DETAIL: This is no change compared to estimated FY 2013.
13 24	..... \$	38,288		
13 25	..... FTEs	1.00		
13 26	k. Larned A. Waterman Iowa nonprofit resource			General Fund appropriation to the UI for the Larned A. Waterman Iowa
13 27	center			Nonprofit Resource Center.
13 28	For the Larned A. Waterman Iowa nonprofit resource			

13 29	center, and for not more than the following full-time		DETAIL: This is no change compared to estimated FY 2013.
13 30	equivalent positions:		
13 31	.....	\$ 162,539	
13 32	..... FTEs	2.75	
13 33	l. Iowa online advanced placement academy science,		General Fund appropriation to the UI for the Iowa Online Advanced
13 34	technology, engineering, and mathematics initiative		Placement Academy.
13 35	For the establishment of the Iowa online advanced		
13 36	placement academy science, technology, engineering, and		DETAIL: This is no change compared to estimated FY 2013.
13 37	mathematics initiative:		
13 38	.....	\$ 481,849	
13 39	m. For the Iowa flood center for use by the		General Fund appropriation to the UI for the Iowa Flood Center in the
13 40	university's college of engineering pursuant to section		College of Engineering.
13 41	466C.1:		
13 42	.....	\$ 1,500,000	DETAIL: This is no change compared to estimated FY 2013.
13 43	3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY		General Fund appropriation to Iowa State University (ISU) for the
13 44	a. General university		general education budget.
13 45	For salaries, support, maintenance, equipment,		
13 46	financial aid, miscellaneous purposes, and for not more		DETAIL: This is an increase of \$4,409,011 (2.60%) compared to
13 47	than the following full-time equivalent positions:		estimated FY 2013.
13 48	.....	\$ 173,986,353	
13 49	..... FTEs	3,647.42	
13 50	b. Agricultural experiment station		General Fund appropriation to ISU for the Agriculture Experiment
14 1	For the agricultural experiment station salaries,		Station.
14 2	support, maintenance, miscellaneous purposes, and		
14 3	for not more than the following full-time equivalent		DETAIL: This is no change compared to estimated FY 2013.
14 4	positions:		
14 5	.....	\$ 28,111,877	
14 6	..... FTEs	546.98	
14 7	c. Cooperative extension service in agriculture and		General Fund appropriation to ISU for the Cooperative Extension
14 8	home economics		Service.
14 9	For the cooperative extension service in agriculture		
14 10	and home economics salaries, support, maintenance,		DETAIL: This is no change compared to estimated FY 2013.
14 11	miscellaneous purposes, and for not more than the		
14 12	following full-time equivalent positions:		
14 13	.....	\$ 17,936,722	
14 14	..... FTEs	383.34	
14 15	d. Leopold center		General Fund appropriation to ISU for the Leopold Center.
14 16	For agricultural research grants at Iowa state		
14 17	university of science and technology under section		DETAIL: This is no change compared to estimated FY 2013.
14 18	266.39B, and for not more than the following full-time		
14 19	equivalent positions:		
14 20	.....	\$ 397,417	

<p>14 21 FTEs 11.25</p> <p>14 22 e. Livestock disease research</p> <p>14 23 For deposit in and the use of the livestock disease</p> <p>14 24 research fund under section 267.8:</p> <p>14 25 \$ 172,844</p> <p>14 26 4. UNIVERSITY OF NORTHERN IOWA</p> <p>14 27 a. General university</p> <p>14 28 For salaries, support, maintenance, equipment,</p> <p>14 29 financial aid, miscellaneous purposes, and for not more</p> <p>14 30 than the following full-time equivalent positions:</p> <p>14 31 \$ 87,222,819</p> <p>14 32 FTEs 1,447.50</p> <p>14 33 b. Recycling and reuse center</p> <p>14 34 For purposes of the recycling and reuse center, and</p> <p>14 35 for not more than the following full-time equivalent</p> <p>14 36 positions:</p> <p>14 37 \$ 175,256</p> <p>14 38 FTEs 3.00</p> <p>14 39 c. Science, technology, engineering, and</p> <p>14 40 mathematics (STEM) collaborative initiative</p> <p>14 41 For purposes of the science, technology,</p> <p>14 42 engineering, and mathematics (STEM) collaborative</p> <p>14 43 initiative established pursuant to section 268.7, and</p> <p>14 44 for not more than the following full-time equivalent</p> <p>14 45 positions:</p> <p>14 46 \$ 5,700,000</p> <p>14 47 FTEs 6.20</p> <p>14 48 (1) From the moneys appropriated in this lettered</p> <p>14 49 paragraph, up to \$282,000 shall be allocated for</p> <p>14 50 salaries, staffing, and institutional support. The</p> <p>15 1 remainder of the moneys appropriated in this lettered</p> <p>15 2 paragraph shall be expended only to support activities</p> <p>15 3 directly related to recruitment of kindergarten</p> <p>15 4 through grade 12 mathematics and science teachers and</p> <p>15 5 for ongoing mathematics and science programming for</p> <p>15 6 students enrolled in kindergarten through grade 12.</p>	<p>General Fund appropriation to ISU for Livestock Disease Research.</p> <p>DETAIL: This is a decrease of \$1 compared to estimated FY 2013, for a general decrease.</p> <p>General Fund appropriation to University of Northern Iowa (UNI) for the general education budget.</p> <p>DETAIL: This is an increase of \$6,108,960 compared to estimated FY 2013. In 2012, the Board of Regents requested that UNI receive an additional \$4,000,000 each year for three years, over and above whatever percentage increase all three universities received. The purpose was to address the inordinate impact of recent State funding reductions on UNI due to the large proportion of its enrollment that are resident students paying lower tuition. The first \$4,000,000 installment was included in the FY 2013 appropriation. The FY 2014 appropriation includes the second year installment in addition to a 2.60% general increase.</p> <p>General Fund appropriation to the UNI for the Recycling and Reuse Center.</p> <p>DETAIL: This is no change compared to estimated FY 2013.</p> <p>General Fund appropriation to the UNI for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.</p> <p>DETAIL: This is increase of \$1,000,000 compared to estimated FY 2013.</p> <p>Requires the UNI to spend:</p> <ul style="list-style-type: none"> • Up to \$282,000 for salaries, staffing, and institutional support of the STEM Program. • \$4,418,000 for core programs that directly recruit and prepare K-12 mathematics and science teachers or otherwise improve the quality of K-12 mathematics and science instruction.
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15 7 (2) The university of northern Iowa shall work with
 15 8 the community colleges to develop STEM professional
 15 9 development programs for community college instructors
 15 10 and STEM curriculum development.

Requires the UNI to work with the community colleges to develop programs for community college instructors and to develop STEM curriculum.

15 11 (3) From the moneys appropriated in this lettered
 15 12 paragraph, up to \$1,000,000 may be used to provide
 15 13 technology education opportunities to high school,
 15 14 career academy, and community college students
 15 15 through a public-private partnerships, as well as
 15 16 opportunities for students and faculties at these
 15 17 institutions to secure broad-based information
 15 18 technology certification. The Iowa governor's STEM
 15 19 advisory council shall utilize a request for proposals
 15 20 process for contracts to make available, through the
 15 21 regional STEM network hubs, at high schools, career
 15 22 academies, and community colleges, instruction on
 15 23 skills and competencies that are essential for the
 15 24 workplace and which are requested by Iowa's employers.
 15 25 Such a contract shall include the following components:
 15 26 (a) A research-based curriculum.
 15 27 (b) Online access to the curriculum.
 15 28 (c) Instructional software for classroom and
 15 29 student use.
 15 30 (d) Certification of skills and competencies in
 15 31 a broad base of information technology-related skill
 15 32 areas.
 15 33 (e) Professional development for teachers.
 15 34 (f) Deployment and program support, including but
 15 35 not limited to integration with current curriculum
 15 36 standards.

Permits up to \$1,000,000 of the General Fund appropriation to be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.

15 37 d. Real estate education program
 15 38 For purposes of the real estate education program,
 15 39 and for not more than the following full-time
 15 40 equivalent position:
 15 41 \$ 125,302
 15 42 FTEs 1.00

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: This is no change compared to estimated FY 2013.

15 43 5. STATE SCHOOL FOR THE DEAF
 15 44 For salaries, support, maintenance, miscellaneous
 15 45 purposes, and for not more than the following full-time
 15 46 equivalent positions:
 15 47 \$ 9,207,705
 15 48 FTEs 126.60

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of \$354,142 (3.80%) compared to estimated FY 2013 for a general increase.

15 49 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
 15 50 For salaries, support, maintenance, miscellaneous

General Fund appropriation to the Iowa Braille and Sight Saving School.

16 1 purposes, and for not more than the following full-time
 16 2 equivalent positions:
 16 3 \$ 3,838,962
 16 4 FTEs 62.87

DETAIL: This is an increase of \$147,652 (3.80%) compared to estimated FY 2013 for a general increase.

16 5 7. TUITION AND TRANSPORTATION COSTS
 16 6 For payment to local school boards for the tuition
 16 7 and transportation costs of students residing in the
 16 8 Iowa Braille and Sight Saving School and the state
 16 9 school for the deaf pursuant to section 262.43 and
 16 10 for payment of certain clothing, prescription, and
 16 11 transportation costs for students at these schools
 16 12 pursuant to section 270.5:
 16 13 \$ 11,763

General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa Braille and Sight Saving School.

DETAIL: This is no change compared to estimated FY 2013.

16 14 8. LICENSED CLASSROOM TEACHERS
 16 15 For distribution at the Iowa Braille and Sight
 16 16 Saving School and the Iowa School for the Deaf based
 16 17 upon the average yearly enrollment at each school as
 16 18 determined by the state board of regents:
 16 19 \$ 82,049

General Fund appropriation to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School to offset the funding for teachers that was discontinued when the standing appropriation for the Education Excellence Program was eliminated during the 2009 Legislative Session.

DETAIL: This is no change compared to estimated FY 2013.

16 20 Sec. 9. ENERGY COST-SAVINGS PROJECTS —
 16 21 FINANCING. For the fiscal year beginning July 1,
 16 22 2013, and ending June 30, 2014, the state board of
 16 23 regents may use notes, bonds, or other evidences of
 16 24 indebtedness issued under section 262.48 to finance
 16 25 projects that will result in energy cost savings in an
 16 26 amount that will cause the state board to recover the
 16 27 cost of the projects within an average of six years.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

16 28 Sec. 10. PRESCRIPTION DRUG COSTS. Notwithstanding
 16 29 section 270.7, the department of administrative
 16 30 services shall pay the state school for the deaf and
 16 31 the Iowa Braille and Sight Saving School the moneys
 16 32 collected from the counties during the fiscal year
 16 33 beginning July 1, 2013, for expenses relating to
 16 34 prescription drug costs for students attending the
 16 35 state school for the deaf and the Iowa Braille and
 16 36 Sight Saving School.

Requires the Department of Administrative Services to pay the funds collected from the counties for prescription drug expenses for students attending the special schools to the special schools.

16 37 Sec. 11. Section 256I.7, subsection 1, paragraph a,
 16 38 Code 2013, is amended to read as follows:
 16 39 a. The early childhood Iowa functions for an area
 16 40 shall be performed under the authority of an early
 16 41 childhood Iowa area board. The members of an area
 16 42 board shall be elected officials or members of the

CODE: Restricts membership on Early Childhood Iowa (ECI) area boards to not having more than one member representing the same entity or interest.

16 43 public who are not employed by a provider of services
 16 44 to or for the area board. In addition, the membership
 16 45 of an area board shall include representation from
 16 46 early care, education, health, human services,
 16 47 business, and faith interests, and at least one parent,
 16 48 grandparent, or guardian of a child from zero through
 16 49 age five. However, not more than one member shall
 16 50 represent the same entity or interest.

17 1 Sec. 12. Section 256I.8, Code 2013, is amended by
 17 2 adding the following new subsection:
 17 3 NEW SUBSECTION 3. An area board shall not be a
 17 4 provider of services to or for the area board.

17 5 Sec. 13. NEW SECTION 256I.13 HOME VISITATION
 17 6 PROGRAM — FUNDING INTENT.

17 7 1. In order to implement the legislative intent
 17 8 stated in sections 135.106 and 256I.9, that priority
 17 9 for home visitation program funding be given to
 17 10 programs using evidence-based or promising models
 17 11 for home visitation, it is the intent of the general
 17 12 assembly to phase in the funding priority as follows:

17 13 a. By July 1, 2013, twenty-five percent of state
 17 14 funds expended for home visiting programs are for
 17 15 evidence-based or promising program models.

17 16 b. By July 1, 2014, fifty percent of state
 17 17 funds expended for home visiting programs are for
 17 18 evidence-based or promising program models.

17 19 c. By July 1, 2015, seventy-five percent of state
 17 20 funds expended for home visiting programs are for
 17 21 evidence-based or promising program models.

17 22 d. By July 1, 2016, ninety percent of state
 17 23 funds expended for home visiting programs are for
 17 24 evidence-based or promising program models. The
 17 25 remaining ten percent of funds may be used for
 17 26 innovative program models that do not yet meet the
 17 27 definition of evidence-based or promising programs.

17 28 2. For the purposes of this section, unless the
 17 29 context otherwise requires or unless otherwise provided
 17 30 under federal law:

17 31 a. "Evidence-based program" means a program that
 17 32 is based on scientific evidence demonstrating that
 17 33 the program model is effective. An evidence-based
 17 34 program shall be reviewed on site and compared to
 17 35 program model standards by the model developer or the
 17 36 developer's designee at least every five years to
 17 37 ensure that the program continues to maintain fidelity

CODE: Restricts ECI area boards from providing services to or for the area board.

CODE: Specifies a schedule for phasing in a funding priority for home visit programs that use evidenced-based or promising models under the Healthy Opportunities for Parents to Experience Success (HOPES) - Healthy Families Iowa (HFI) program (HOPES-HFI) and the Early Childhood Iowa (ECI) Initiative.

DETAIL: The following schedule is specified:

- By July 1, 2013, 25.00% of State funds expended for home visiting programs are for evidence-based or promising program models.
- By July 1, 2014, 50.00% of State funds expended for home visiting programs are for evidence-based or promising program models.
- By July 1, 2015, 75.00% of State funds expended for home visiting programs are for evidence-based or promising program models.
- By July 1, 2016, 90.00% of State funds expended for home visiting programs are for evidence-based or promising program models. The remaining 10.00% of funds may be used for innovative program models that do not yet meet the definition of evidenced-based or promising programs.

CODE: Defines "evidence-based program" as a program that is based on scientific evidence demonstrating that the program model is effective. Specifies other criteria.

17 38 with the program model. The program model shall have
17 39 had demonstrated significant and sustained positive
17 40 outcomes in an evaluation utilizing a well-designed and
17 41 rigorous randomized controlled research design or a
17 42 quasi-experimental research design, and the evaluation
17 43 results shall have been published in a peer-reviewed
17 44 journal.

17 45 b. "Family support programs" includes group-based
17 46 parent education or home visiting programs that are
17 47 designed to strengthen protective factors, including
17 48 parenting skills, increasing parental knowledge of
17 49 child development, and increasing family functioning
17 50 and problem solving skills. A family support program
18 1 may be used as an early intervention strategy to
18 2 improve birth outcomes, parental knowledge, family
18 3 economic success, the home learning environment, family
18 4 and child involvement with others, and coordination
18 5 with other community resources. A family support
18 6 program may have a specific focus on preventing child
18 7 maltreatment or ensuring children are safe, healthy,
18 8 and ready to succeed in school.

CODE: Defines and specifies criteria for "family support programs."

18 9 c. "Promising program" means a program that meets
18 10 all of the following requirements:
18 11 (1) The program conforms to a clear, consistent
18 12 family support model that has been in existence for at
18 13 least three years.
18 14 (2) The program is grounded in relevant empirically
18 15 based knowledge.
18 16 (3) The program is linked to program-determined
18 17 outcomes.
18 18 (4) The program is associated with a national
18 19 or state organization that either has comprehensive
18 20 program standards that ensure high-quality service
18 21 delivery and continuous program quality improvement
18 22 or the program model has demonstrated through the
18 23 program's benchmark outcomes that the program has
18 24 achieved significant positive outcomes equivalent
18 25 to those achieved by program models with published
18 26 significant and sustained results in a peer-reviewed
18 27 journal.
18 28 (5) The program has been awarded the Iowa family
18 29 support credential and has been reviewed on site
18 30 at least every five years to ensure the program's
18 31 adherence to the Iowa family support standards approved
18 32 by the state board or a comparable set of standards.
18 33 The on-site review is completed by an independent

CODE: Defines and specifies requirements for a "promising program."

18 34 review team that is not associated with the program or
18 35 the organization administering the program.

18 36 3. a. The data reporting requirements adopted by
18 37 the state board pursuant to section 256l.4 for the
18 38 family support programs targeted to families expecting
18 39 a child or with newborn and infant children through age
18 40 five and funded through the state board shall require
18 41 the programs to participate in a state-administered
18 42 internet-based data collection system. The data
18 43 reporting requirements shall be developed in a manner
18 44 to provide for compatibility with local data collection
18 45 systems. The state board's annual report submitted
18 46 each January to the governor and general assembly under
18 47 section 256l.4 shall include family support program
18 48 outcomes beginning with the January 2015 report.

CODE: Requires family support programs funded through the State ECI Board to participate in a State-administered internet-based data collection system

18 49 b. The data on families served that is collected by
18 50 the family support programs funded through the early
19 1 childhood Iowa initiative shall include but is not
19 2 limited to basic demographic information, services
19 3 received, funding utilized, and program outcomes for
19 4 the children and families served. The state board
19 5 shall adopt performance benchmarks for the family
19 6 support programs and shall revise the Iowa family
19 7 support credential to incorporate the performance
19 8 benchmarks on or before January 1, 2014.

CODE: Describes the type of data to be collected by the family support programs funded through the early childhood Iowa initiative.

19 9 c. The state board shall identify minimum
19 10 competency standards for the employees and supervisors
19 11 of family support programs funded through the early
19 12 childhood Iowa initiative. The state board shall
19 13 submit recommendations concerning the standards to the
19 14 governor and general assembly on or before January 1,
19 15 2014.

CODE: Requires the State ECI Board to identify minimum competency standards for the employees and supervisors of the family support programs and make recommendations concerning the standards to the Governor and General Assembly on or before January 1, 2014.

19 16 d. The state board shall adopt criminal and child
19 17 abuse record check requirements for the employees and
19 18 supervisors of family support programs funded through
19 19 the early childhood Iowa initiative.

CODE: Requires the State ECI Board to adopt criminal and child abuse record check requirements

19 20 e. The state board shall develop a plan to
19 21 implement a coordinated intake and referral process for
19 22 publicly funded family support programs in order to
19 23 engage the families expecting a child or with newborn
19 24 and infant children through age five in all communities
19 25 in the state by July 1, 2015.

CODE: Requires the State ECI Board to develop a plan to implement a coordinated intake and referral process to engage the families expecting a child or with children through age five in all communities in the State by July 1, 2015.

19 26 Sec. 14. Section 261.113, subsections 1, 2, 6, 8,
 19 27 and 10, Code 2013, are amended to read as follows:
 19 28 1. PROGRAM ESTABLISHED. A rural Iowa primary
 19 29 care loan repayment program is established to be
 19 30 administered by the college student aid commission
 19 31 for purposes of providing loan repayments for medical
 19 32 students, physician assistant students, and advanced
 19 33 registered nurse practitioner students who agree
 19 34 to practice as physicians, physician assistants,
 19 35 or advanced registered nurse practitioners in
 19 36 service commitment areas for five years and meet the
 19 37 requirements of this section.
 19 38 2. ELIGIBILITY. An individual is eligible to
 19 39 apply to enter into a program agreement with the
 19 40 commission if the individual is enrolled full-time in
 19 41 and receives a recommendation from the state university
 19 42 of Iowa college of medicine or Des Moines university ———
 19 43 osteopathic medical center in a curriculum leading to
 19 44 a doctor of medicine degree, ~~or a doctor of osteopathy~~
 19 45 degree, a master of physician assistant studies degree,
 19 46 or a master of science in nursing degree.
 19 47 6. SELECTION OF SERVICE COMMITMENT AREA. A loan
 19 48 repayment recipient shall notify the commission of the
 19 49 recipient's service commitment area prior to beginning
 19 50 practice in the area in accordance with subsection 3,
 20 1 paragraph "d", or subsection 3A, paragraph "c", as
 20 2 appropriate. The commission may waive the requirement
 20 3 that the loan repayment recipient practice in the same
 20 4 service commitment area for all sixty months.
 20 5 8. PART-TIME PRACTICE ——— AGREEMENT AMENDED. A
 20 6 person who entered into an agreement pursuant to
 20 7 subsection 3 or 3A may apply to the commission to amend
 20 8 the agreement to allow the person to engage in less
 20 9 than the full-time practice specified in the agreement
 20 10 and either under subsection 3, paragraph "d", or under
 20 11 subsection 3A, paragraph "c", as appropriate. If the
 20 12 commission determines exceptional circumstances exist,
 20 13 the commission and the person may consent to amend the
 20 14 agreement under which the person shall engage in less
 20 15 than full-time practice ~~of medicine and surgery or~~
 20 16 ~~osteopathic medicine and surgery specializing in family~~
 20 17 ~~medicine, pediatrics, psychiatry, internal medicine,~~
 20 18 ~~or general surgery in a service commitment area for~~
 20 19 ~~an extended period of part-time practice determined~~
 20 20 by the commission to be proportional to the amount
 20 21 of full-time practice remaining under the original
 20 22 agreement.
 20 23 10. TRUST FUND ESTABLISHED. A rural Iowa primary

CODE: Sections 14 through 23 of the amendment add physician assistant students and advanced registered nurse practitioner students to those eligible for the Rural Iowa Primary Care Loan Repayment Program. Allows payments to recipients under the Program to be made each year for a consecutive five-year period, rather than a single payment at the end of the required term of service. Permits the College Student Aid Commission to enter into five additional program agreements each year, for a total of 25 per year.

20 24 care trust fund is created in the state treasury as a
20 25 separate fund under the control of the commission. The
20 26 commission shall remit all repayments made pursuant to
20 27 this section to the rural Iowa primary care trust fund.
20 28 All moneys deposited or paid into the trust fund are
20 29 appropriated and made available to the commission to
20 30 be used for meeting the requirements of this section.
20 31 Moneys in the fund up to the total amount that an
20 32 eligible student may receive for an eligible loan in
20 33 accordance with this section and upon fulfilling the
20 34 requirements of subsection 3 or 3A, shall be considered
20 35 encumbered for the duration of the agreement entered
20 36 into pursuant to subsection 3 or 3A. Notwithstanding
20 37 section 8.33, any balance in the fund on June 30 of
20 38 each fiscal year shall not revert to the general fund
20 39 of the state, but shall be available for purposes of
20 40 this section in subsequent fiscal years.
20 41 Sec. 15. Section 261.113, Code 2013, is amended by
20 42 adding the following new subsection:
20 43 NEW SUBSECTION 3A. PROGRAM AGREEMENTS FOR
20 44 PHYSICIAN ASSISTANT STUDENTS AND ADVANCED REGISTERED
20 45 NURSE PRACTITIONER STUDENTS. A program agreement shall
20 46 be entered into by an eligible physician assistant
20 47 student or an advanced registered nurse practitioner
20 48 student and the commission when the eligible student
20 49 begins the curriculum leading to a master of physician
20 50 assistant studies degree or a master of science in
21 1 nursing degree. Under the agreement, to receive loan
21 2 repayments pursuant to subsection 5, paragraph "c", an
21 3 eligible student shall agree to and shall fulfill all
21 4 of the following requirements:
21 5 a. Receive a master of physician assistant studies
21 6 degree or a master of science in nursing degree from an
21 7 eligible university.
21 8 b. Apply for and obtain a license to practice as a
21 9 physician assistant under chapter 148C or an advanced
21 10 registered nurse practitioner under chapter 152 or
21 11 152E.
21 12 c. Within nine months of receiving a degree in
21 13 accordance with paragraph "a" and receiving a license
21 14 in accordance with paragraph "b", engage in full-time
21 15 primary practice as a physician assistant or an
21 16 advanced registered nurse practitioner for a period of
21 17 sixty consecutive months in the service commitment area
21 18 specified under subsection 6, unless the loan repayment
21 19 recipient receives a waiver from the commission to
21 20 complete the months of practice required under the
21 21 agreement in another service commitment area pursuant

21 22 to subsection 6.

21 23 Sec. 16. Section 261.113, subsection 5, paragraphs
21 24 a and b, Code 2013, are amended to read as follows:

21 25 a. The amount of loan repayment an eligible student
21 26 who enters into an agreement pursuant to subsection
21 27 3 shall receive ~~upon fulfilling the requirements~~
21 28 ~~of subsection 3 if in compliance with obligations~~
21 29 under the agreement shall be not more than ~~fifty~~
21 30 forty thousand dollars annually for an eligible loan.
21 31 Payments under this section are limited to a ~~four-year~~
21 32 consecutive five-year period and shall not exceed a
21 33 total of two hundred thousand dollars.

21 34 b. The commission shall not enter into more than
21 35 ~~twenty~~ twenty-five program agreements annually.
21 36 Fifty percent of the agreements shall be entered into
21 37 by students attending each university described in
21 38 subsection 2. However, if there are fewer than ten
21 39 eligible student applicants at one university, eligible
21 40 student applicants enrolled in the other university may
21 41 be awarded the remaining agreements.

21 42 Sec. 17. Section 261.113, subsection 5, Code 2013,
21 43 is amended by adding the following new paragraph:
21 44 NEW PARAGRAPH c. The annual amount of loan
21 45 repayment an eligible student who enters into an
21 46 agreement pursuant to subsection 3A shall receive
21 47 shall not exceed twenty percent of the eligible
21 48 student's eligible loan. A physician assistant or
21 49 advanced registered nurse practitioner in compliance
21 50 with subsection 3A shall be eligible for the loan
22 1 repayment under this section for not more than five
22 2 consecutive years. Not more than twenty percent of
22 3 the funds available for purposes of this section shall
22 4 be expended for agreements entered into pursuant to
22 5 subsection 3A.

22 6 Sec. 18. Section 261.113, subsection 9, paragraph
22 7 a, unnumbered paragraph 1, Code 2013, is amended to
22 8 read as follows:

22 9 The obligation to engage in practice in accordance
22 10 with subsection 3 or subsection 3A shall be postponed
22 11 for the following purposes:

22 12 Sec. 19. Section 261.113, subsection 9, paragraph
22 13 a, subparagraph (6), Code 2013, is amended to read as
22 14 follows:

22 15 (6) Any period of temporary medical incapacity
22 16 during which the person obligated is unable, due to
22 17 a medical condition, to engage in full-time practice
22 18 as required under subsection 3, paragraph "d", or
22 19 subsection 3A, paragraph "c", as appropriate.

22 20 Sec. 20. Section 261.113, subsection 9, paragraph
22 21 b, Code 2013, is amended to read as follows:
22 22 b. Except for a postponement under paragraph "a",
22 23 subparagraph (6), an obligation to engage in practice
22 24 under an agreement entered into pursuant to subsection
22 25 3 or 3A, shall not be postponed for more than two
22 26 years from the time the full-time practice was to have
22 27 commenced under the agreement.
22 28 Sec. 21. Section 261.113, subsection 9, paragraph
22 29 c, unnumbered paragraph 1, Code 2013, is amended to
22 30 read as follows:
22 31 An obligation to engage in ~~full-time~~ practice under
22 32 an agreement entered into pursuant to subsection 3
22 33 or 3A shall be considered satisfied when any of the
22 34 following conditions are met:
22 35 Sec. 22. Section 261.113, subsection 9, paragraph
22 36 c, subparagraph (3), Code 2013, is amended to read as
22 37 follows:
22 38 (3) The person who entered into the agreement,
22 39 due to a permanent disability, is unable to meet
22 40 the requirements for practice medicine and surgery
22 41 or osteopathic medicine and surgery as required
22 42 under subsection 3, paragraph "d", or subsection 3A,
22 43 paragraph "c", as appropriate.
22 44 Sec. 23. Section 261.113, subsection 11, paragraph
22 45 c, Code 2013, is amended to read as follows:
22 46 c. "Service commitment area" means a city in Iowa
22 47 with a population of less than twenty-six thousand
22 48 that is located more than twenty miles from a city
22 49 with a population of fifty thousand or more and which
22 50 provides a twenty thousand dollar contribution for
23 1 deposit in the rural Iowa primary care trust fund
23 2 for each physician, physician assistant, or advanced
23 3 registered nurse practitioner in the community who is
23 4 participating in the loan repayment program.

23 5 Sec. 24. Section 262.9, subsection 19, Code 2013,
23 6 is amended by adding the following new paragraph:
23 7 NEW PARAGRAPH c. Prohibit the designation
23 8 of a portion of the tuition moneys collected from
23 9 resident students by institutions of higher education
23 10 governed by the board for use for student aid purposes.
23 11 However, such institutions may designate that a portion
23 12 of the tuition moneys collected from nonresident
23 13 students be used for such purposes.

23 14 Sec. 25. Section 262.9, subsection 22, Code 2013,
23 15 is amended to read as follows:

CODE: Prohibits the use of a portion of resident student tuition for student aid purposes. Permits such usage for non-resident student tuition.

23 16 22. Assist a nonprofit organization located in
 23 17 Sioux City in the creation of a ~~tristate graduate~~
 23 18 northwest iowa regents resource center, comparable
 23 19 to the ~~quad-cities graduate~~ southwest iowa regents
 23 20 resource center, located in ~~the quad-cities in iowa~~
 23 21 Council Bluffs. The purpose of the Sioux City ~~graduate~~
 23 22 regents resource center shall be to create ~~graduate~~
 23 23 postsecondary education opportunities for students
 23 24 living in northwest iowa.

CODE: Renames the current Board of Regents' Tristate Graduate Study Center as the Northwest Iowa Regents Resource Center and specifies that it is to be comparable to the Southwest Iowa Regents Resource Center.

23 25 Sec. 26. Section 273.3, Code 2013, is amended by
 23 26 adding the following new subsection:
 23 27 NEW SUBSECTION 24. Be authorized to sell software
 23 28 and support services, professional development programs
 23 29 and materials, online professional development, and
 23 30 online training to entities other than school districts
 23 31 within the state and to school districts and other
 23 32 public agencies located outside of the state. The
 23 33 board may also sell to school districts within this
 23 34 state software and support services, professional
 23 35 development programs and materials, online professional
 23 36 development, and online training which the area
 23 37 education agency is not otherwise required to provide
 23 38 to a school district under this chapter or chapter 256B
 23 39 or 257.

CODE: Authorizes the boards of Area Education Agencies to sell software and support services, professional development programs and materials, online professional development, and online training to entities within the State other than school districts and to school districts and other public agencies outside of the State. Authorizes the AEAs to sell such services and programs not otherwise required by statute to iowa school districts.

23 40 Sec. 27. Section 284.13, subsection 1, paragraphs
 23 41 a, b, c, and d, Code 2013, are amended to read as
 23 42 follows:

23 43 a. For the fiscal year beginning July 1,
 23 44 ~~2012~~ 2013, and ending June 30, ~~2013~~ 2014, to the
 23 45 department of education, the amount of ~~five~~ eight
 23 46 hundred ~~eighty-five~~ forty-six thousand ~~two hundred~~
 23 47 fifty dollars for the issuance of national board
 23 48 certification awards in accordance with section 256.44.
 23 49 Of the amount allocated under this paragraph, not
 23 50 less than eighty-five thousand dollars shall be used
 24 1 to administer the ambassador to education position in
 24 2 accordance with section 256.45.

CODE: Allocates \$846,250 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for National Board Certification Awards for FY 2014. Requires no less than \$85,000 of the allocation to be used to administer the Ambassador to Education (Teacher of the Year) position.

DETAIL: This is an increase of \$261,250 compared to the FY 2013 allocation.

24 3 b. For the fiscal year beginning July 1, ~~2012~~ 2013,
 24 4 and ending June 30, ~~2013~~ 2014, an amount up to ~~two~~
 24 5 three million ~~four~~ nine hundred ~~sixty-three~~ thirty-four
 24 6 thousand ~~five~~ one hundred ~~ninety~~ twenty-four dollars
 24 7 for first-year and second-year beginning teachers, to
 24 8 the department of education for distribution to school
 24 9 districts and area education agencies for purposes

CODE: Allocates up to \$3,934,124 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for the Beginning Teacher Mentoring and Induction Program for FY 2014.

DETAIL: This is an increase of \$1,470,534 compared to the FY 2013 allocation.

24 10 of the beginning teacher mentoring and induction
 24 11 programs. A school district or area education agency
 24 12 shall receive one thousand three hundred dollars per
 24 13 beginning teacher participating in the program. If the
 24 14 funds appropriated for the program are insufficient
 24 15 to pay mentors, school districts, and area education
 24 16 agencies as provided in this paragraph, the department
 24 17 shall prorate the amount distributed to school
 24 18 districts and area education agencies based upon the
 24 19 amount appropriated. Moneys received by a school
 24 20 district or area education agency pursuant to this
 24 21 paragraph shall be expended to provide each mentor with
 24 22 an award of five hundred dollars per semester, at a
 24 23 minimum, for participation in the school district's or
 24 24 area education agency's beginning teacher mentoring
 24 25 and induction program; to implement the plan; and to
 24 26 pay any applicable costs of the employer's share of
 24 27 contributions to federal social security and the Iowa
 24 28 public employees' retirement system or a pension and
 24 29 annuity retirement system established under chapter
 24 30 294, for such amounts paid by the district or area
 24 31 education agency.

24 32 c. For the fiscal year beginning July 1, ~~2012~~
 24 33 2013, and ending June 30, ~~2013~~ 2014, up to ~~six~~ eight
 24 34 hundred fifty-five thousand seven hundred twenty-two
 24 35 dollars to the department for purposes of implementing
 24 36 the professional development program requirements of
 24 37 section 284.6, assistance in developing model evidence
 24 38 for teacher quality committees established pursuant
 24 39 to section 284.4, subsection 1, paragraph "c", and
 24 40 the evaluator training program in section 284.10.
 24 41 A portion of the funds allocated to the department
 24 42 for purposes of this paragraph may be used by the
 24 43 department for administrative purposes and for not more
 24 44 than four full-time equivalent positions.

CODE: Allocates up to \$855,722 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Career Development and Evaluator Training for FY 2014.

DETAIL: This is an increase of \$255,722 compared to the FY 2013 allocation.

24 45 d. For the fiscal year beginning July 1, ~~2012~~ 2013,
 24 46 and ending June 30, ~~2013~~ 2014, an amount up to one
 24 47 million one hundred thirty-six thousand four hundred
 24 48 ten dollars to the department for the establishment
 24 49 of teacher development academies in accordance with
 24 50 section 284.6, subsection 10. A portion of the funds
 25 1 allocated to the department for purposes of this
 25 2 paragraph may be used for administrative purposes.

CODE: Allocates up to \$1,136,410 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Teacher Development Academies for FY 2014.

DETAIL: This is no change compared to the FY 2013 allocation.

25 5 Sec. 28. DEPARTMENT OF EDUCATION. There is
 25 6 appropriated from the general fund of the state to the
 25 7 department of education for the fiscal year beginning
 25 8 July 1, 2013, and ending June 30, 2014, the following
 25 9 amount, or so much thereof as is necessary, to be used
 25 10 for the purposes designated:

25 11 1. COMMUNITY COLLEGES.

25 12 a. For deposit in the statewide work-based learning
 25 13 intermediary network fund created pursuant to section
 25 14 256.40, subsection 1:
 25 15 \$ 3,000,000

General Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network.

DETAIL: This is a new appropriation for the Network that was established at the community colleges in FY 2006.

25 16 b. For deposit in the workforce training and
 25 17 economic development funds created pursuant to section
 25 18 260C.18A:
 25 19 \$ 15,500,000

General Fund appropriation to the Department of Education for the Workforce Training and Economic Development Funds at the community colleges.

DETAIL: This is an increase of \$7,500,000 compared to estimated FY 2013.

25 20 From the moneys appropriated in this lettered
 25 21 paragraph, not more than \$100,000 shall be used by the
 25 22 department for administration of the workforce training
 25 23 and economic development funds created pursuant to
 25 24 section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the General Fund appropriation for administration of the Funds.

25 25 c. For deposit in the pathways for academic career
 25 26 and employment fund established pursuant to section
 25 27 260H.2, subsection 2:
 25 28 \$ 5,000,000

General Fund appropriation to the Department of Education for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: This is a new appropriation.

25 29 d. For distribution to community colleges for the
 25 30 purposes of implementing adult education and literacy
 25 31 programs pursuant to section 260C.50:
 25 32 \$ 7,500,000

General Fund appropriation to the Department of Education for the Adult Literacy for the Workforce Program.

DETAIL: This is a new appropriation.

25 33 (1) From the moneys appropriated in this paragraph
 25 34 "d", \$5,350,000 shall be allocated pursuant to the
 25 35 formula established in section 260C.18C.

Specifies that a portion of the appropriation be allocated to the community colleges using the formula established in statute for distribution of State general aid.

25 36 (2) From the moneys appropriated in this lettered
 25 37 paragraph, not more than \$150,000 shall be used by the

Permits the Department of Education to use up to \$150,000 of the General Fund appropriation for implementation of adult education and

<p>25 38 department for implementation of adult education and 25 39 literacy programs pursuant to section 260C.50.</p> <p>25 40 (3) From the moneys appropriated in this lettered 25 41 paragraph, not more than \$2,000,000 shall be 25 42 distributed as grants to community colleges for the 25 43 purpose of adult basic education programs for students 25 44 requiring instruction in English as a second language. 25 45 The department shall establish an application 25 46 process and criteria to award grants pursuant to this 25 47 subparagraph (3) to community colleges. The criteria 25 48 shall be based on need for instruction in English as a 25 49 second language in the region served by each community 25 50 college as determined by factors including data from 26 1 the latest federal decennial census and outreach 26 2 efforts to determine regional needs.</p> <p>26 3 Sec. 29. Section 256.9, Code 2013, is amended by 26 4 adding the following new subsection: 26 5 NEW SUBSECTION 63. Administer the workforce 26 6 training and economic development funds created 26 7 pursuant to section 260C.18A.</p> <p>26 8 Sec. 30. Section 256.40, Code 2013, is amended to 26 9 read as follows: 26 10 256.40 STATEWIDE WORK-BASED LEARNING INTERMEDIARY 26 11 NETWORK — FUND — STEERING COMMITTEE — REGIONAL 26 12 NETWORKS. 26 13 1. A statewide work-based learning intermediary 26 14 network program is established in the department and 26 15 shall be administered by the department. A separate, 26 16 statewide work-based learning intermediary network 26 17 fund is created in the state treasury under the 26 18 control of the department. The fund shall consist 26 19 of all moneys deposited in the fund, including any 26 20 moneys appropriated by the general assembly and any 26 21 other moneys available to and obtained or accepted by 26 22 the department from federal or private sources for 26 23 purposes of the program. Notwithstanding section 26 24 8.33, moneys in the fund at the end of a fiscal year 26 25 shall not revert to the general fund of the state. 26 26 Notwithstanding section 12C.7, subsection 2, interest 26 27 or earnings on moneys in the fund shall be credited to 26 28 the fund. 26 29 2. The purpose of the program shall be to build 26 30 a seamless career, future workforce, and economic 26 31 development system in Iowa to accomplish all of 26 32 the following prepare students for the workforce</p>	<p>literacy programs.</p> <p>Specifies that no more than \$2,000,000 may be distributed to community colleges for purposes of adult basic education programs for students requiring instruction in English as a Second Language.</p> <p>CODE: Directs the Department of Education to administer the Workforce Training and Economic Development Funds at the community colleges.</p> <p>CODE: Makes changes to the statute establishing the Statewide Work-Based Learning Intermediary Network.</p>
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26 33 by connecting business and the education system and
26 34 offering relevant, work-based learning activities to
26 35 students and teachers. The program shall:
26 36 a. Better prepare students to make informed
26 37 postsecondary education and career decisions.
26 38 b. Provide communication and coordination in
26 39 order to build and sustain relationships between
26 40 employers and local youth, the education system, and
26 41 the community at large.
26 42 c. Connect students to local career opportunities,
26 43 creating economic capital for the region using a
26 44 skilled and available workforce.
26 45 ~~—d. Facilitate the sharing of best practices~~
26 46 ~~statewide by business and education leaders.~~
26 47 ~~—e. d. Provide a one-stop contact point for~~
26 48 ~~information useful to both educators and employers,~~
26 49 ~~including a state-level clearinghouse for information~~
26 50 ~~on internships, job shadowing experiences, and other~~
27 1 ~~workplace learning opportunities for students that~~
27 2 ~~are linked to the state's economic goals students,~~
27 3 ~~particularly related to science, technology,~~
27 4 ~~engineering, or mathematics occupations~~
27 5 ~~related to critical infrastructure and commercial and~~
27 6 ~~residential construction, or targeted industries as~~
27 7 ~~defined in section 15.102.~~
27 8 ~~—f. Implement services for all students, staff, and~~
27 9 ~~districts within the region and integrate workplace~~
27 10 ~~skills into the curriculum.~~
27 11 e. Integrate services provided through the program
27 12 with other career exploration-related activities such
27 13 as the student core curriculum plan and the career
27 14 information and decision-making system developed and
27 15 administered under section 279.61, where appropriate.
27 16 f. Facilitate the attainment of portable
27 17 credentials of value to employers such as the national
27 18 career readiness certificate, where appropriate.
27 19 g. Develop work-based capacity with employers.
27 20 ~~—h. Improve the skills of Iowa's future workforce.~~
27 21 ~~—i. h. Provide core services, which may include~~
27 22 ~~student job shadowing, student internships, and teacher~~
27 23 ~~or student tours.~~
27 24 3. The department shall establish and facilitate a
27 25 steering committee comprised of representatives from
27 26 the department of workforce development, the economic
27 27 development authority, the community colleges, the
27 28 institutions under the control of the state board
27 29 of regents, accredited private institutions, area
27 30 education agencies, school districts, and the workplace

27 31 learning connection. The steering committee shall be
27 32 responsible for the development and implementation of
27 33 the statewide work-based learning intermediary network.
27 34 4. The steering committee shall develop a design
27 35 for a statewide network comprised of fifteen regional
27 36 work-based learning intermediary networks. The design
27 37 shall include network specifications, strategic
27 38 functions, and desired outcomes. The steering
27 39 committee shall recommend program parameters and
27 40 reporting requirements to the department.
27 41 5. Each regional network shall establish an
27 42 advisory council to ~~develop and implement~~ provide
27 43 advice and assistance to the regional network. The
27 44 advisory council shall include representatives of
27 45 business and industry, including construction trade
27 46 industry professionals, and shall meet at least
27 47 annually.
27 48 6. Each regional network or consortium of networks
27 49 shall annually submit a work-based learning plan to
27 50 the department. Each plan shall include provisions
28 1 to provide core services referred to in subsection
28 2 2, paragraph "h", to all school districts within the
28 3 region and for the integration of job shadowing and
28 4 other work-based learning activities into secondary
28 5 career and technical education programs.
28 6 ~~6. 7. a.~~ Funds Moneys deposited in the statewide
28 7 work-based learning intermediary network fund created
28 8 in subsection 1 shall be distributed annually to
28 9 each region for the implementation of the statewide
28 10 work-based learning intermediary network ~~based upon the~~
28 11 ~~distribution of the kindergarten through grade twelve~~
28 12 ~~student enrollments in each region. The amount shall~~
28 13 ~~not exceed three dollars per student upon approval by~~
28 14 the department of the region's work-based learning plan
28 15 submitted pursuant to subsection 6.
28 16 b. If the balance in the statewide work-based
28 17 learning intermediary network fund on July 1 of a
28 18 fiscal year is one million five hundred thousand
28 19 dollars or less, the department shall distribute moneys
28 20 in the fund to regions or consortium of regions on a
28 21 competitive basis. If the balance in the statewide
28 22 work-based learning intermediary network fund on
28 23 July 1 of a fiscal year is greater than one million
28 24 five hundred thousand dollars, the department shall
28 25 distribute one hundred thousand dollars to each region
28 26 and distribute the remaining moneys pursuant to the
28 27 formula established in section 260C.18C.
28 28 ~~7.~~ 8. The department shall provide oversight of

28 29 the statewide work-based learning intermediary network
 28 30 ~~and shall annually evaluate the statewide and regional~~
 28 31 ~~network progress toward the outcomes identified by~~
 28 32 ~~the steering committee pursuant to subsection 4. The~~
 28 33 ~~department shall require each region to submit an~~
 28 34 ~~annual report on its ongoing implementation of the~~
 28 35 ~~statewide work-based learning intermediary network~~
 28 36 ~~program to the department.~~
 28 37 ~~8. 9.~~ Each regional network shall match the
 28 38 ~~funds moneys~~ received pursuant to subsection 6 ~~Z~~ with
 28 39 financial resources equal to at least twenty-five
 28 40 percent of the amount of the ~~funds moneys~~ received
 28 41 pursuant to subsection 6 ~~Z~~. The financial resources
 28 42 used to provide the match may include private
 28 43 donations, in-kind contributions, or public ~~funds~~
 28 44 ~~moneys~~ other than the ~~funds moneys~~ received pursuant to
 28 45 subsection 6 ~~Z~~.
 28 46 10. The state board of education shall adopt rules
 28 47 under chapter 17A for the administration of this
 28 48 section.

28 49 Sec. 31. Section 260C.18A, subsection 1, paragraph
 28 50 b, Code 2013, is amended to read as follows:
 29 1 b. Moneys in the funds shall consist of any moneys
 29 2 appropriated by the general assembly and any other
 29 3 moneys available to and obtained or accepted by the
 29 4 ~~economic development authority~~ department from federal
 29 5 sources or private sources for placement in the
 29 6 funds. Notwithstanding section 8.33, moneys in the
 29 7 funds at the end of each fiscal year shall not revert
 29 8 to any other fund but shall remain in the funds for
 29 9 expenditure in subsequent fiscal years.

CODE: Changes responsibility for the administration of the Workforce Training and Economic Development Funds from the Economic Development Authority to the Department of Education.

29 10 Sec. 32. Section 260C.18A, subsection 2, paragraph
 29 11 c, Code 2013, is amended to read as follows:
 29 12 c. For the development and implementation of
 29 13 career academies designed to provide new career
 29 14 preparation opportunities for high school students
 29 15 that are formally linked with postsecondary career and
 29 16 technical education programs. For purposes of this
 29 17 section, "career academy" means a program of study that
 29 18 combines a minimum of two years of secondary education
 29 19 with an associate degree, or the equivalent, career
 29 20 preparatory program in a nonduplicative, sequential
 29 21 course of study that is standards based, integrates
 29 22 academic and technical instruction, utilizes work-based
 29 23 and worksite learning where appropriate and available,
 29 24 utilizes an individual career planning process with

CODE: Changes responsibility for the administration of the Workforce Training and Economic Development Funds from the Economic Development Authority to the Department of Education.

29 25 parent involvement, and leads to an associate degree or
 29 26 postsecondary diploma or certificate in a career field
 29 27 that prepares an individual for entry and advancement
 29 28 in a high-skill and reward career field and further
 29 29 education. The ~~economic development authority~~ state
 29 30 board, in conjunction with the ~~state board of education~~
 29 31 ~~and the~~ division of community colleges and workforce
 29 32 preparation of the department of education, shall
 29 33 adopt administrative rules for the development and
 29 34 implementation of such career academies pursuant to
 29 35 section 256.11, subsection 5, paragraph "h", section
 29 36 260C.1, and Tit.II of Pub.L. No.105-332, Carl D.
 29 37 Perkins Vocational and Technical Education Act of 1998.

29 38 Sec. 33. Section 260C.18A, subsection 2, paragraph
 29 39 e, Code 2013, is amended by striking the paragraph.

CODE: Eliminates use of the monies in the community colleges' Workforce Training and Economic Development Funds for purposes of training and retraining programs for targeted industries.

29 40 Sec. 34. Section 260C.18A, subsection 3, Code 2013,
 29 41 is amended to read as follows:

CODE: Changes responsibility for the administration of the Workforce Training and Economic Development Funds from the Economic Development Authority to the Department of Education.

29 42 3. The ~~economic development authority~~ department
 29 43 shall allocate the moneys appropriated pursuant to this
 29 44 section to the community college workforce training
 29 45 and economic development funds utilizing the same
 29 46 distribution formula used for the allocation of state
 29 47 general aid to the community colleges.

29 48 Sec. 35. Section 260C.18A, subsection 4, paragraph
 29 49 d, Code 2013, is amended to read as follows:

CODE: Changes responsibility for the administration of the Workforce Training and Economic Development Funds from the Economic Development Authority to the Department of Education.

29 50 d. Annually submit the two-year plan and progress
 30 1 report to the ~~economic development authority~~ department
 30 2 in a manner prescribed by rules adopted by the
 30 3 department pursuant to chapter 17A.

30 4 Sec. 36. NEW SECTION 260C.50 ADULT EDUCATION AND
 30 5 LITERACY PROGRAMS.

CODE: Requires the Department of Education and the community colleges to jointly implement adult education and literacy programs to assist adults and youths 16 years of age and older who are not in school.

30 6 1. For purposes of this section, "adult education
 30 7 and literacy programs" means adult basic education,
 30 8 adult education leading to a high school equivalency
 30 9 diploma under chapter 259A, English as a second
 30 10 language instruction, workplace and family literacy
 30 11 instruction, or integrated basic education and
 30 12 technical skills instruction.

30 13 2. The department and the community colleges shall
 30 14 jointly implement adult education and literacy programs
 30 15 to assist adults and youths sixteen years of age and
 30 16 older who are not in school in obtaining the knowledge

30 17 and skills necessary for further education, work, and
 30 18 community involvement.
 30 19 3. The state board, in consultation with the
 30 20 community colleges, shall prescribe standards for adult
 30 21 education and literacy programs including but not
 30 22 limited to contextualized and integrated instruction,
 30 23 assessments, instructor qualification and professional
 30 24 development, data collection and reporting, and
 30 25 performance benchmarks.
 30 26 4. The state board, in consultation with the
 30 27 community colleges, shall adopt rules pursuant to
 30 28 chapter 17A to administer this section.

30 29 Sec. 37. Section 260H.2, Code 2013, is amended to
 30 30 read as follows:
 30 31 260H.2 PATHWAYS FOR ACADEMIC CAREER AND EMPLOYMENT
 30 32 PROGRAM ~~— FUND~~ .
 30 33 1. A pathways for academic career and employment
 30 34 program is established to provide funding to
 30 35 community colleges for the development of projects in
 30 36 coordination with the economic development authority,
 30 37 the department of education, the department of
 30 38 workforce development, regional advisory boards
 30 39 established pursuant to section 84A.4, and community
 30 40 partners to implement a simplified, streamlined, and
 30 41 comprehensive process, along with customized support
 30 42 services, to enable eligible participants to acquire
 30 43 effective academic and employment training to secure
 30 44 gainful, quality, in-state employment.
 30 45 2. a. A pathways for academic career and
 30 46 employment fund is created for the community
 30 47 colleges in the state treasury to be administered
 30 48 by the department of education. The moneys in the
 30 49 pathways for academic career and employment fund are
 30 50 appropriated to the department of education for the
 31 1 pathways for academic career and employment program.
 31 2 b. The aggregate total of grants awarded from the
 31 3 pathways for academic career and employment fund during
 31 4 a fiscal year shall not be more than five million
 31 5 dollars.
 31 6 c. Moneys in the fund shall be allocated pursuant
 31 7 to the formula established in section 260C.18C.
 31 8 Notwithstanding section 8.33, moneys in the fund
 31 9 at the close of the fiscal year shall not revert
 31 10 to the general fund of the state but shall remain
 31 11 available for expenditure for the purpose designated
 31 12 for subsequent fiscal years. Notwithstanding section
 31 13 12C.7, subsection 2, interest or earnings on moneys in

CODE: Establishes a Pathways for Academic Career and Employment (PACE) Fund for the community colleges for purposes of the PACE Program. Specifies that no more than \$5,000,000 may be awarded annually from the Fund. Specifies that monies in the Fund do not revert to the General Fund at the end of the fiscal year.

31 14 the fund shall be credited to the fund.

31 15 Sec. 38. Section 260H.3, subsection 1, paragraph b,
 31 16 Code 2013, is amended to read as follows:
 31 17 b. Persons earning incomes at or below two hundred
 31 18 fifty percent of the federal poverty level as defined
 31 19 by the most recently revised poverty income guidelines
 31 20 published by the United States department of health and
 31 21 human services.

CODE: Increases the income eligibility guidelines for the PACE Program from persons with income at or below 200.00% of the federal poverty level to 250.00%.

31 22 Sec. 39. Section 260H.4, subsection 2, paragraph
 31 23 b, Code 2013, is amended by adding the following new
 31 24 subparagraph:
 31 25 NEW SUBPARAGRAPH (5) Any other industry
 31 26 designated as in-demand by a regional advisory board
 31 27 established pursuant to section 84A.4.

CODE: Adds to the list of program outcomes for projects to be eligible for funding through the PACE Program.

31 28 Sec. 40. Section 260H.4, subsection 2, paragraph c,
 31 29 Code 2013, is amended by striking the paragraph.

CODE: Strikes one of the program outcomes for projects to be eligible for funding through the PACE Program. The eliminated language reads "Any other industry designated as in-demand by a regional advisory board established pursuant to Iowa Code section 84A.4."

31 30 Sec. 41. NEW SECTION 260H.7A PATHWAY NAVIGATORS.

31 31 1. A community college may use moneys for the
 31 32 pathways for academic career and employment program to
 31 33 employ pathway navigators to assist students applying
 31 34 for or enrolled in eligible pathways for academic
 31 35 career and employment projects.

CODE: Specifies that PACE Program funds may be used to employ Pathway Navigators to assist students. Specifies the services and support to be provided by Pathway Navigators.

31 36 2. Pathway navigators shall provide services and
 31 37 support to aid students in selecting pathways for
 31 38 academic career and employment projects that will
 31 39 result in gainful, quality, in-state employment and
 31 40 to ensuring students are successful once enrolled in
 31 41 pathways for academic career and employment projects.
 31 42 Services the pathway navigators may provide include but
 31 43 are not limited to the following:

31 44 a. Interviewing and selecting students for
 31 45 enrollment in pathways for academic career and
 31 46 employment projects.

31 47 b. Assessing students' skills, interests, and
 31 48 previous academic and work experience for purposes
 31 49 of placement in pathways for academic career and
 31 50 employment projects.

32 1 c. Working with students to develop academic and
 32 2 career plans and to adjust such plans as needed.

32 3 d. Assisting students in applying for and receiving
 32 4 resources for financial aid and other forms of tuition

- 32 5 assistance.
- 32 6 e. Assisting students with the admissions process,
- 32 7 remedial education, academic credit transfer, meeting
- 32 8 assessment requirements, course registration, and other
- 32 9 procedures necessary for successful completion of
- 32 10 pathways for academic career and employment projects.
- 32 11 f. Assisting in identifying and resolving obstacles
- 32 12 to students' successful completion of pathways for
- 32 13 academic career and employment projects.
- 32 14 g. Connecting students with useful college
- 32 15 resources or outside support services such as access to
- 32 16 child care, transportation, and tutorial assistance,
- 32 17 as needed.
- 32 18 h. Maintaining ongoing contact with students
- 32 19 enrolled in pathways for academic career and employment
- 32 20 projects and ensuring students are making satisfactory
- 32 21 progress toward the successful completion of projects.
- 32 22 i. Providing support to students transitioning from
- 32 23 remedial education, short-term training, and classroom
- 32 24 experience to employment.
- 32 25 j. Coordinating activities with community-based
- 32 26 organizations that serve as key recruiters for pathways
- 32 27 for academic career and employment projects and
- 32 28 assisting students throughout the recruitment process.
- 32 29 k. Coordinating adult basic education services.

32 30 Sec. 42.NEW SECTION 260H.7B REGIONAL INDUSTRY
32 31 SECTOR PARTNERSHIPS.

- 32 32 1. A community college may use moneys for the
- 32 33 pathways for academic career and employment program
- 32 34 to provide staff and support for the development and
- 32 35 implementation of regional industry sector partnerships
- 32 36 within the region served by the community college.
- 32 37 2. Regional, industry sector partnerships
- 32 38 may include but are not limited to the following
- 32 39 activities:
- 32 40 a. Bringing together representatives from industry
- 32 41 sectors, government, education, local workforce
- 32 42 boards, community-based organizations, labor, economic
- 32 43 development organizations, and other stakeholders
- 32 44 within the regional labor market to determine how
- 32 45 pathways for academic career and employment projects
- 32 46 should address workforce skills gaps, occupational
- 32 47 shortages, and wage gaps.
- 32 48 b. Integrating pathways for academic career and
- 32 49 employment projects and other existing supply-side
- 32 50 strategies with workforce needs within the region
- 33 1 served by the community college.

CODE: Specifies that PACE Program funds may be used to provide staff and support for the development and implementation of regional industry sector partnerships. Specifies activities that may be included in such partnerships.

33 2 c. Developing pathways for academic career and
33 3 employment projects that focus on the workforce skills,
33 4 from entry level to advanced, required by industry
33 5 sectors within the region served by the community
33 6 college.

33 7 Sec. 43. Section 260I.4, subsection 6, Code 2013,
33 8 is amended to read as follows:

33 9 6. Eligibility for tuition assistance under this
33 10 chapter shall be limited to persons earning incomes
33 11 at or below two hundred ~~fifty~~ percent of the federal
33 12 poverty level as defined by the most recently revised
33 13 poverty income guidelines published by the United
33 14 States department of health and human services.

CODE: Increases the income eligibility guideline for the Gap Tuition Assistance Program for persons with income at or below 200.00% of the federal poverty level to 250.00%.

33 15 Sec. 44. Section 260I.5, Code 2013, is amended by
33 16 adding the following new subsection:

33 17 NEW SUBSECTION 5. Costs of providing direct
33 18 staff support services including but not limited to
33 19 marketing, outreach, application, interview, and
33 20 assessment processes. Eligible costs for this purpose
33 21 shall be limited to twenty percent of any allocation
33 22 of moneys to the two smallest community colleges,
33 23 ten percent of any allocation of moneys to the two
33 24 largest community colleges, and fifteen percent of any
33 25 allocation of moneys to the remaining eleven community
33 26 colleges. Community college size shall be determined
33 27 based on the most recent three-year rolling average
33 28 full-time equivalent enrollment.

CODE: Specifies that eligible costs under the Gap Tuition Assistance Program include the costs of providing support services. Specifies the amount of a community college's Gap allocation that may be used for support services.

Summary Data

General Fund

	<u>Estimated FY 2013 (1)</u>	<u>House Action FY 2014 (2)</u>	<u>Senate Approp FY 2014 (3)</u>	<u>Sen Appr vs House Act FY14 (4)</u>	<u>House Action FY 2015 (5)</u>	<u>Senate Approp FY 2015 (6)</u>	<u>Sen Appr vs House Act FY15 (7)</u>
Education	\$ 861,022,195	\$ 894,926,944	\$ 964,159,280	\$ 69,232,336	\$ 815,587,905	\$ 0	\$ -815,587,905
Grand Total	<u>\$ 861,022,195</u>	<u>\$ 894,926,944</u>	<u>\$ 964,159,280</u>	<u>\$ 69,232,336</u>	<u>\$ 815,587,905</u>	<u>\$ 0</u>	<u>\$ -815,587,905</u>

Education General Fund

	Estimated FY 2013 <u>(1)</u>	House Action FY 2014 <u>(2)</u>	Senate Approp FY 2014 <u>(3)</u>	Sen Appr vs House Act FY14 <u>(4)</u>	House Action FY 2015 <u>(5)</u>	Senate Approp FY 2015 <u>(6)</u>	Sen Appr vs House Act FY15 <u>(7)</u>
<u>Blind, Dept. for the</u>							
Department for the Blind							
Department for the Blind	\$ 1,691,815	\$ 1,891,815	\$ 2,191,815	\$ 300,000	\$ 1,608,043	\$ 0	\$ -1,608,043
Newsline for the Blind	<u>50,000</u>	<u>50,000</u>	<u>50,000</u>	<u>0</u>	<u>42,500</u>	<u>0</u>	<u>-42,500</u>
Total Blind, Dept. for the	<u>\$ 1,741,815</u>	<u>\$ 1,941,815</u>	<u>\$ 2,241,815</u>	<u>\$ 300,000</u>	<u>\$ 1,650,543</u>	<u>\$ 0</u>	<u>\$ -1,650,543</u>
<u>College Aid Commission</u>							
College Student Aid Comm.							
College Aid Commission	\$ 232,943	\$ 232,943	\$ 232,943	\$ 0	\$ 198,002	\$ 0	\$ -198,002
Iowa Grants	791,177	717,956	791,177	73,221	610,263	0	-610,263
Health Care Prof Recruitment	325,973	400,973	400,973	0	340,827	0	-340,827
National Guard Benefits Program	4,800,233	5,100,233	5,100,233	0	4,335,198	0	-4,335,198
Teacher Shortage Loan Forgiveness	392,452	392,452	5,392,452	5,000,000	333,584	0	-333,584
All Iowa Opportunity Foster Care Grant Program	554,057	554,057	554,057	0	470,948	0	-470,948
All Iowa Opportunity Scholarships	2,240,854	2,200,000	2,240,854	40,854	1,870,000	0	-1,870,000
Nurse & Nurse Educator Loan Program	80,852	80,852	80,852	0	68,724	0	-68,724
Barber & Cosmetology Tuition Grant Program	36,938	36,938	40,000	3,062	31,397	0	-31,397
Skilled Workforce Shortage Tuition Grant Program	5,000,000	5,000,000	5,000,000	0	4,250,000	0	-4,250,000
Rural Primary Care Loan Repayment	0	2,000,000	2,000,000	0	1,700,000	0	-1,700,000
Tuition Grant Program - Standing	45,513,448	46,513,448	47,513,448	1,000,000	39,536,431	0	-39,536,431
Tuition Grant - For-Profit	2,500,000	2,500,000	2,500,000	0	2,125,000	0	-2,125,000
Vocational Technical Tuition Grant	<u>2,250,185</u>	<u>2,250,185</u>	<u>2,250,185</u>	<u>0</u>	<u>1,912,657</u>	<u>0</u>	<u>-1,912,657</u>
Total College Aid Commission	<u>\$ 64,719,112</u>	<u>\$ 67,980,037</u>	<u>\$ 74,097,174</u>	<u>\$ 6,117,137</u>	<u>\$ 57,783,031</u>	<u>\$ 0</u>	<u>\$ -57,783,031</u>

Education General Fund

	Estimated FY 2013 <u>(1)</u>	House Action FY 2014 <u>(2)</u>	Senate Approp FY 2014 <u>(3)</u>	Sen Appr vs House Act FY14 <u>(4)</u>	House Action FY 2015 <u>(5)</u>	Senate Approp FY 2015 <u>(6)</u>	Sen Appr vs House Act FY15 <u>(7)</u>
Education, Dept. of							
Education, Dept. of							
Administration	\$ 5,913,812	\$ 6,088,812	\$ 6,413,812	\$ 325,000	\$ 5,175,490	\$ 0	\$ -5,175,490
Vocational Education Administration	598,197	598,197	598,197	0	508,467	0	-508,467
State Library	2,215,063	2,715,063	2,715,063	0	2,307,804	0	-2,307,804
State Library - Enrich Iowa	2,174,228	2,174,228	2,924,228	750,000	1,848,094	0	-1,848,094
Vocational Education Secondary	2,630,134	2,630,134	2,630,134	0	2,235,614	0	-2,235,614
Food Service	2,176,797	2,176,797	2,176,797	0	1,850,277	0	-1,850,277
ECI General Aid (SRG)	5,386,113	5,386,113	5,386,113	0	4,578,196	0	-4,578,196
ECI Preschool Tuition Assistance (SRG)	5,428,877	5,428,877	5,428,877	0	4,614,545	0	-4,614,545
ECI Family Support and Parent Ed (SRG)	12,364,434	12,364,434	12,364,434	0	10,509,769	0	-10,509,769
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	0	1,463,190	0	-1,463,190
Early Head Start	0	0	800,000	800,000	0	0	0
Nonpublic Textbook Services	560,214	560,214	560,214	0	476,182	0	-476,182
Core Curriculum	1,000,000	1,000,000	2,000,000	1,000,000	0	0	0
Student Achievement/Teacher Quality	4,785,000	4,785,000	6,772,506	1,987,506	4,067,250	0	-4,067,250
Jobs For America's Grads	540,000	540,000	800,000	260,000	459,000	0	-459,000
Education Reform	0	5,000,000	8,500,000	3,500,000	60,000,000	0	-60,000,000
Early Literacy	0	0	12,000,000	12,000,000	0	0	0
Competency-Based Education	0	0	825,000	825,000	0	0	0
Midwestern Higher Education Compact	100,000	100,000	100,000	0	85,000	0	-85,000
Community Colleges General Aid	177,274,647	187,274,647	193,274,647	6,000,000	159,183,450	0	-159,183,450
Community College Salary Increase	500,000	500,000	500,000	0	425,000	0	-425,000
Gap Tuition Assistance Fund	2,000,000	2,000,000	2,000,000	0	1,700,000	0	-1,700,000
Workbased Learning Intermediary Network	0	0	3,000,000	3,000,000	0	0	0
Workforce Training and Economic Development	8,000,000	8,000,000	15,500,000	7,500,000	6,800,000	0	-6,800,000
PACE & Regional Sectors	0	0	5,000,000	5,000,000	0	0	0
Adult Literacy for the Workforce	0	0	7,500,000	7,500,000	0	0	0
Iowa Reading Research Center	2,000,000	0	0	0	0	0	0
Total Education, Dept. of	\$ 237,368,916	\$ 251,043,916	\$ 301,491,422	\$ 50,447,506	\$ 268,287,328	\$ 0	\$ -268,287,328
Vocational Rehabilitation							
Vocational Rehabilitation	\$ 4,963,168	\$ 5,113,168	\$ 5,113,168	\$ 0	\$ 4,346,193	\$ 0	\$ -4,346,193
Independent Living	39,128	39,128	39,128	0	33,259	0	-33,259
Entrepreneurs with Disabilities Program	145,535	145,535	145,535	0	123,705	0	-123,705
Independent Living Center Grant	40,294	40,294	40,294	0	34,250	0	-34,250
Total Vocational Rehabilitation	\$ 5,188,125	\$ 5,338,125	\$ 5,338,125	\$ 0	\$ 4,537,407	\$ 0	\$ -4,537,407

Education General Fund

	Estimated FY 2013 <u>(1)</u>	House Action FY 2014 <u>(2)</u>	Senate Approp FY 2014 <u>(3)</u>	Sen Appr vs House Act FY14 <u>(4)</u>	House Action FY 2015 <u>(5)</u>	Senate Approp FY 2015 <u>(6)</u>	Sen Appr vs House Act FY15 <u>(7)</u>
Iowa Public Television							
Iowa Public Television	\$ 6,969,021	\$ 7,443,096	\$ 7,443,096	\$ 0	\$ 6,326,632	\$ 0	\$ -6,326,632
Total Education, Dept. of	\$ 249,526,062	\$ 263,825,137	\$ 314,272,643	\$ 50,447,506	\$ 279,151,367	\$ 0	\$ -279,151,367

Education General Fund

	Estimated FY 2013 <u>(1)</u>	House Action FY 2014 <u>(2)</u>	Senate Approp FY 2014 <u>(3)</u>	Sen Appr vs House Act FY14 <u>(4)</u>	House Action FY 2015 <u>(5)</u>	Senate Approp FY 2015 <u>(6)</u>	Sen Appr vs House Act FY15 <u>(7)</u>
Regents, Board of							
Regents, Board of							
Regent Board Office	\$ 1,065,005	\$ 1,065,005	\$ 1,065,005	\$ 0	\$ 905,254	\$ 0	\$ -905,254
GRA - SW Iowa Regents Resource Ctr	87,471	182,734	182,734	0	155,324	0	-155,324
GRA - Tri State Graduate Center	66,601	66,601	66,601	0	56,611	0	-56,611
GRA - Quad Cities Graduate Center	129,776	34,513	34,513	0	29,336	0	-29,336
IPR - Iowa Public Radio	391,568	391,568	391,568	0	332,833	0	-332,833
BOR - Student Financial Aid	0	0	10,000,000	10,000,000	0	0	0
University of Iowa - General	216,414,572	222,041,351	222,041,351	0	188,735,148	0	-188,735,148
UI - Oakdale Campus	2,186,558	2,186,558	2,186,558	0	1,858,574	0	-1,858,574
UI - Hygienic Laboratory	3,536,716	3,536,716	4,402,615	865,899	3,006,209	0	-3,006,209
UI - Family Practice Program	1,788,265	1,788,265	1,788,265	0	1,520,025	0	-1,520,025
UI - Specialized Children Health Services	659,456	659,456	659,456	0	560,538	0	-560,538
UI - Iowa Cancer Registry	149,051	149,051	149,051	0	126,693	0	-126,693
UI - Substance Abuse Consortium	55,529	55,529	55,529	0	47,200	0	-47,200
UI - Biocatalysis	723,727	723,727	723,727	0	615,168	0	-615,168
UI - Primary Health Care	648,930	648,930	648,930	0	551,591	0	-551,591
UI - Iowa Birth Defects Registry	38,288	38,288	38,288	0	32,545	0	-32,545
UI - Iowa Nonprofit Resource Center	162,539	162,539	162,539	0	138,158	0	-138,158
UI - IA Online Advanced Placement Acad.	481,849	481,849	481,849	0	409,572	0	-409,572
UI - Iowa Flood Center	1,500,000	1,500,000	1,500,000	0	1,275,000	0	-1,275,000
Iowa State University - General	169,577,342	173,986,353	173,986,353	0	147,888,400	0	-147,888,400
ISU - Agricultural Experiment Station	28,111,877	28,111,877	28,111,877	0	23,895,095	0	-23,895,095
ISU - Cooperative Extension	17,936,722	17,936,722	17,936,722	0	15,246,214	0	-15,246,214
ISU - Leopold Center	397,417	397,417	397,417	0	337,804	0	-337,804
ISU - Livestock Disease Research	172,845	172,844	172,844	0	146,917	0	-146,917
University of Northern Iowa - General	81,113,859	87,222,819	87,222,819	0	74,139,396	0	-74,139,396
UNI - Recycling and Reuse Center	175,256	175,256	175,256	0	148,968	0	-148,968
UNI - Math and Science Collaborative	4,700,000	4,700,000	5,700,000	1,000,000	3,995,000	0	-3,995,000
UNI - Real Estate Education Program	125,302	125,302	125,302	0	106,507	0	-106,507
Iowa School for the Deaf	8,853,563	8,853,563	9,207,705	354,142	7,525,529	0	-7,525,529
Iowa Braille and Sight Saving School	3,691,310	3,691,310	3,838,962	147,652	3,137,614	0	-3,137,614
ISD/IBS - Tuition and Transportation	11,763	11,763	11,763	0	9,999	0	-9,999
ISD/IBS - Licensed Classroom Teachers	82,049	82,049	82,049	0	69,742	0	-69,742
Total Regents, Board of	\$ 545,035,206	\$ 561,179,955	\$ 573,547,648	\$ 12,367,693	\$ 477,002,964	\$ 0	\$ -477,002,964
Total Education	\$ 861,022,195	\$ 894,926,944	\$ 964,159,280	\$ 69,232,336	\$ 815,587,905	\$ 0	\$ -815,587,905

Summary Data

FTE Positions

	Estimated FY 2013 <u>(1)</u>	House Action FY 2014 <u>(2)</u>	Senate Approp FY 2014 <u>(3)</u>	Sen Appr vs House Act FY14 <u>(4)</u>	House Action FY 2015 <u>(5)</u>	Senate Approp FY 2015 <u>(6)</u>	Sen Appr vs House Act FY15 <u>(7)</u>
Education	12,276.65	12,292.55	12,292.55	0.00	12,292.55	0.00	-12,292.55
Grand Total	<u>12,276.65</u>	<u>12,292.55</u>	<u>12,292.55</u>	<u>0.00</u>	<u>12,292.55</u>	<u>0.00</u>	<u>-12,292.55</u>

Education FTE Positions

	Estimated FY 2013 <u>(1)</u>	House Action FY 2014 <u>(2)</u>	Senate Approp FY 2014 <u>(3)</u>	Sen Appr vs House Act FY14 <u>(4)</u>	House Action FY 2015 <u>(5)</u>	Senate Approp FY 2015 <u>(6)</u>	Sen Appr vs House Act FY15 <u>(7)</u>
<u>Blind, Dept. for the</u>							
Department for the Blind							
Department for the Blind	88.00	88.00	88.00	0.00	88.00	0.00	-88.00
Total Blind, Dept. for the	88.00	88.00	88.00	0.00	88.00	0.00	-88.00
<u>College Aid Commission</u>							
College Student Aid Comm.							
College Aid Commission	3.06	3.95	3.95	0.00	3.95	0.00	-3.95
Total College Aid Commission	3.06	3.95	3.95	0.00	3.95	0.00	-3.95
<u>Education, Dept. of</u>							
Education, Dept. of							
Administration	66.32	81.67	81.67	0.00	81.67	0.00	-81.67
Vocational Education Administration	9.71	11.50	11.50	0.00	11.50	0.00	-11.50
Food Service	25.58	20.58	20.58	0.00	20.58	0.00	-20.58
Student Achievement/Teacher Quality	4.00	2.00	2.00	0.00	2.00	0.00	-2.00
State Library	23.00	29.00	29.00	0.00	29.00	0.00	-29.00
Total Education, Dept. of	128.61	144.75	144.75	0.00	144.75	0.00	-144.75
Vocational Rehabilitation							
Vocational Rehabilitation	241.00	255.00	255.00	0.00	255.00	0.00	-255.00
Independent Living	1.00	1.00	1.00	0.00	1.00	0.00	-1.00
Total Vocational Rehabilitation	242.00	256.00	256.00	0.00	256.00	0.00	-256.00
Iowa Public Television							
Iowa Public Television	82.00	82.00	82.00	0.00	82.00	0.00	-82.00
Total Education, Dept. of	452.61	482.75	482.75	0.00	482.75	0.00	-482.75

Education FTE Positions

	Estimated FY 2013 <u>(1)</u>	House Action FY 2014 <u>(2)</u>	Senate Approp FY 2014 <u>(3)</u>	Sen Appr vs House Act FY14 <u>(4)</u>	House Action FY 2015 <u>(5)</u>	Senate Approp FY 2015 <u>(6)</u>	Sen Appr vs House Act FY15 <u>(7)</u>
Regents, Board of							
Regents, Board of							
Regent Board Office	13.00	15.00	15.00	0.00	15.00	0.00	-15.00
University of Iowa - General	5,058.82	5,058.55	5,058.55	0.00	5,058.55	0.00	-5,058.55
UI - Oakdale Campus	38.25	38.25	38.25	0.00	38.25	0.00	-38.25
UI - Hygienic Laboratory	102.50	102.50	102.50	0.00	102.50	0.00	-102.50
UI - Family Practice Program	190.27	190.40	190.40	0.00	190.40	0.00	-190.40
UI - Specialized Children Health Services	57.98	57.97	57.97	0.00	57.97	0.00	-57.97
UI - Iowa Cancer Registry	2.10	2.10	2.10	0.00	2.10	0.00	-2.10
UI - Substance Abuse Consortium	1.00	1.00	1.00	0.00	1.00	0.00	-1.00
UI - Biocatalysis	6.28	6.28	6.28	0.00	6.28	0.00	-6.28
UI - Primary Health Care	5.88	5.89	5.89	0.00	5.89	0.00	-5.89
UI - Iowa Birth Defects Registry	1.00	1.00	1.00	0.00	1.00	0.00	-1.00
UI - Iowa Nonprofit Resource Center	2.74	2.75	2.75	0.00	2.75	0.00	-2.75
UI - Iowa Flood Center	17.00	0.00	0.00	0.00	0.00	0.00	0.00
Iowa State University - General	3,647.42	3,647.42	3,647.42	0.00	3,647.42	0.00	-3,647.42
ISU - Agricultural Experiment Station	546.98	546.98	546.98	0.00	546.98	0.00	-546.98
ISU - Cooperative Extension	383.34	383.34	383.34	0.00	383.34	0.00	-383.34
ISU - Leopold Center	11.25	11.25	11.25	0.00	11.25	0.00	-11.25
University of Northern Iowa - General	1,447.50	1,447.50	1,447.50	0.00	1,447.50	0.00	-1,447.50
UNI - Recycling and Reuse Center	3.00	3.00	3.00	0.00	3.00	0.00	-3.00
UNI - Math and Science Collaborative	6.20	6.20	6.20	0.00	6.20	0.00	-6.20
UNI - Real Estate Education Program	1.00	1.00	1.00	0.00	1.00	0.00	-1.00
Iowa School for the Deaf	126.60	126.60	126.60	0.00	126.60	0.00	-126.60
Iowa Braille and Sight Saving School	62.87	62.87	62.87	0.00	62.87	0.00	-62.87
Total Regents, Board of	<u>11,732.98</u>	<u>11,717.85</u>	<u>11,717.85</u>	<u>0.00</u>	<u>11,717.85</u>	<u>0.00</u>	<u>-11,717.85</u>
Total Education	<u>12,276.65</u>	<u>12,292.55</u>	<u>12,292.55</u>	<u>0.00</u>	<u>12,292.55</u>	<u>0.00</u>	<u>-12,292.55</u>